It’s Good To Be Me!

Personal, Social and Emotional development
We will be learning to;
- increasingly follow rules, understanding why they are important
- talk about our feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’
- understand gradually how others might be feeling
- be increasingly independent in meeting our own care needs, e.g., brushing teeth, using the toilet, washing and drying our hands thoroughly
- make healthy choices about food, drink, activity and toothbrushing

PSHE: Self-Regulation: My Feelings
We will be learning to;
- identify different feelings and emotions
- express our feelings and consider the feelings of others
- identify and moderate our own feelings
- explore different coping strategies to help regulate our emotions
- consider the reasons behind my emotions
- explore the different adjectives that can be used to describe feelings
- explore different facial expressions and what they mean

Expressive Arts and Design
We will be learning to;
- begin to use instruments with increasing control to help us in expressing our feelings
- explore using voices to make a variety of sounds
-sing in a group or on our own, increasingly matching the pitch and following the melody
- develop our use of showing emotions within my Drawings

Music: Exploring Sound
We will be learning to;
- identify sounds in the environment and differentiate between them.
- listen attentively and respond to what we hear with relevant questions, comments and answers.

Understanding the World
We will be learning to;
- label parts of our body on a diagram
- understand different body parts
- understand what we use our five senses for
- recognise how we have changed since we were a baby
- begin to make sense of our own life-story and family’s history
- show interest in different occupations (for example, dentists)
- take part in the Harvest Festival and learn about why we celebrate it

Science: Our Body
We will be learning to;
- learn about our body parts: the arms, legs, and chest, the hands and feet, the eyes and nose, the ears, mouth and hair
- discover how our bodies change
- explore our similarities and differences and how we are all unique

Religious Education
We will be learning to;
- find out that for Christians the word ‘God’ is important as it is the name of someone very special.
- know that God is the Creator and giver of life
- know the order of the creation story from the Bible
- know that Christians show that God is important to them in church when they gather together to pray to God and to sing his praise
- learn the Lord’s prayer
- think of ways that we can look after and care for our world

Mathematics
We will be learning to;
- explore colours and how colours can be changed.
- show awareness of shape similarities and differences between objects
- make comparisons between objects related to size
- compare sizes using gestures and language: bigger, little, small
- make comparisons between objects related to shape
- talk about and explore 2D shapes using informal and mathematical language sides, corners, straight, flat
- explore collections of materials (objects) with similar and/or different properties

Literacy
We will be learning to;
- develop an understanding of print (through stories) we read from left to right, print has meaning
- listen to stories with increasing attention (Daily story time)
- Rhyme time session every day focusing on: Listening, syllables, rhyming, alliteration and sound knowledge.

Communication and Language development
We will be learning to;
- talk about ourselves (through my chatterbox), share our favourite items from home, talk about our likes and dislikes
- understand how to use our listening ears
- pay attention to more than one thing at a time, which can be different

Physical development
We will be learning to;
- use large-muscle movements to wave flags and streamers, paint and make marks
- match our developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width
- eat independently and learn how to use a knife and fork
- be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly

Introduction to PE:
We will be learning to;
- to move safely and sensibly in a space with consideration of others.
- to develop moving safely and stopping with control.
- to use equipment safely and responsibly.
- to use different travelling actions whilst following a path.
- to work with others co-operatively and play as a group.
- to follow, copy and lead a partner.

Ambitious Vocabulary:
Likes, dislikes, emotions, unique, home, town, past, present, occupations, healthy, exercise, dentist, body parts, five senses

Our Fab Finish
We will visit Bednall Farm to meet the animals and explore how and where pumpkins grow.