

SATS SURVIVAL GUIDE



**THE ULTIMATE GUIDE TO
SURVIVING SATS WEEK.**



WE ARE HELPING YOUR CHILD TO BECOME A LIFE-LONG LEARNER, NOT JUST TRAINING THEM FOR A TEST. PLEASE CONTINUE TO PRACTISE THE FOLLOWING, EVEN AFTER SATS!

Maths

- ✓ Practise times tables (and division facts) regularly on Times Tables Rock Stars or Hit the Button and expect an answer quickly and without your child counting up.
- ✓ Extend this to multiples of ten and a hundred, and decimals (e.g. $3 \times 2 = 6$, $30 \times 20 = 600$, $0.3 \times 2 = 0.6$).
- ✓ Practise adding and subtracting, using numbers up to 20. Does your child really know $13 - 7$ without having to work it out?
- ✓ Ask division questions that relate to each times table. How many 6s are there in 54? What is 81 divided by 9? Times Table Rock Stars is great for this. Don't be tempted to focus on multiplication alone!
- ✓ Draw attention to times when you use maths in real life, e.g. looking at special offers in the supermarket, working out change when shopping and when using bus, train or cinema timetables.
- ✓ When doing homework, ask for an explanation about how the problem was solved.
- ✓ Enjoy rehearsing what you already know - keep checking that you can use the four operations (+, -, $\div$ and $\times$) with up to four-digit numbers.
- ✓ Ask questions to help them remember mathematical terms (factor, multiple, product, prime, symmetry, obtuse, acute...).
- ✓ Find fun ways to remember these term (iSausages!).
- ✓ Ask your child to teach you: a child remembers a whopping 90% of what they teach someone else!

English



- ☑ The most important element in helping your child prepare for all SATS papers is to make sure that they are reading for a minimum of twenty minutes every day.
- ☑ Ask questions about people's behaviour when watching TV (e.g. Why do you think he reacted that way? What do you think that word means?).
- ☑ Use the question prompt and idea sheet to ask a greater range of thought-provoking questions.
- ☑ Read aloud to your child whilst your child follows the text. Listening is an important part of reading: it will help your child to learn the importance of punctuation and reading with expression.
- ☑ After reading or watching factual information, ask your child to summarise what they have learnt in their own words (in sentences).
- ☑ Check that your child is not joining capital letters and that these are not the height of the half-way letters. Keep an eye on s and c so that they are not written as taller letters (e.g., not aCCeSSeS!).
- ☑ Draw attention to different types of writing all around you. Ensure that they are looking at the type of writing found in newspapers and magazines and on the internet, food labels, posters and adverts. Are there any words which they are unfamiliar with that you could explain?
- ☑ When practising spellings, try to practise them in a sentence, not just on their own.
- ☑ With tricky spellings, see if there is a clever way to remember them. For example, there is 'a rat' in separate and a 'lie' in believe!



- ☑ Homophones - make sure that we get it ~~wright, rite,~~
~~Write,~~ right! Spellings are incorrect if used in the wrong way (e.g. their, they're, there).



- ☑ If you notice your child using the wrong word in a sentence, then please correct them (e.g. “We was going out” when they should have said “We were going out.” “We done it yesterday” instead of “We did it yesterday.” “We should of” instead of “We should have.”)
- ☑ Encourage your child to add extra information. Over tea, ask them to describe one part of their meal. Can they describe the appearance, taste AND smell? Have they used different ways to describe (a simile which compares it to something else, alliteration using words starting with the same letter, personification which describes objects as if they are people...).
- ☑ Encourage children to use the proper word when talking about something. Why use “stuff” when you could use “objects” or “items”? Why say “got there” when you mean “arrived”? Ask them to use the juiciest word for the job!

Play the ‘Eat and Extend’ game. Give a child a jelly baby or any interesting or unusual food. When children describe things, they often give just a brief description. This game encourages them to extend and organise their ideas: there is so much to say, even about the simplest of objects! For example, they could:

- ☑ describe the appearance, before even touching it and then describe the sensation of eating it.
- ☑ describe their own feelings before putting it in their mouth, during eating it and after it is gone.

- ☑ describe the character of the sweet. This is a fun task. For instance, a marshmallow could be found snuggling in a bag, soft and contented. A spoonful of peas could be huddled together, chattering in a lively manner.



- ☑ describe the overall appearance and then zoom in closer. Can your child describe the smallest of details? They can start at the top and work down/in. For example, describe the crust on the pie, the filling and then the soggy base or describe the smooth layer of chocolate, before talking about the crispy, bubbly centre of a Malteser...
- ☑ compare it to something else and not actually say what it is. For example, tangled string (spaghetti), thick, cardboard slices (bread that is too old and dry) or a thick splodge of sunshine (custard).



TIMETABLE

Monday 11th May 2026	English - grammar, punctuation and spelling Paper 1 English - grammar, punctuation and spelling Paper 2
Tuesday 12th May 2026	English reading test
Wednesday 13th May 2026	Mathematics Paper 1, Arithmetic Mathematics Paper 2, Reasoning
Thursday 14th May 2026	Mathematics Paper 3, Reasoning

**IF THERE ARE ANY PROBLEMS ON THE DAY, PLEASE
PHONE THE OFFICE BEFORE SCHOOL. IT IS REALLY
IMPORTANT FOR ALL CHILDREN TO ATTEND AND NOT
ARRIVE LATE.**

**REMEMBER THAT THIS IS JUST ONE WEEK AND THAT
ALL OF THE FUN LEARNING AND HARD WORK WOULD
STILL HAPPEN WITHOUT SATS. THE LEARNING WILL
CONTINUE AFTERWARDS TOO!**

Useful websites:



<https://www.bbc.co.uk/bitesize/articles/zrybvk7>

- recap the key skills needed for each paper

<https://mathsbot.com/primary/ks2>

- online arithmetic practise tests with immediate online marking

www.myminimaths.co.uk

- practise arithmetic questions with YouTube video to support learning

<https://corbettmathsprimary.com/5-a-day/>

- practise five maths questions a day which will recap our key learning

<http://www.funenglishgames.com/grammargames.html>

- grammar and punctuation games to rehearse skills

<https://spellingframe.co.uk/>

- spelling rules to recap and rehearse online

Links and more information can be found on our website (www.berkswichceprimary.co.uk) at the bottom of our Learning Tab - SATs Support (KS2 Y6).



If there is a fantastic website or any information that you would like adding to the SATs area, then please email:
yearsixteacher@berkswich.staffs.sch.uk