



Our Super Starter
We will be having a visit from
Gentleshaw Wildlife centre who will
be bringing in some rescue birds



Autumn and Celebrations



Personal, Social and Emotional development

We will be learning to;

- continue to build constructive and respectful relationships
- play parachute activities and ring games to encourage cooperation and collaboration.
- explore strategies that will help us resolve our own conflicts and resolve issues before an adult intervening.
- continue to become independent and know when to seek adult support, if needed.

PSHE –

We will be learning to;

- explore and understand why families and special people are valuable
- understand why it is important to share and develop strategies to do so
- see ourselves as valuable individual
- explore diversity through thinking about similarities and differences.

Expressive Arts and Design

We will be learning to;

- take part in action songs, such as 'Twinkle, Twinkle Little Star'
- make rhythmical and repetitive sounds
- develop our role and pretend play in our classroom café

Celebration Music

- explore music from other cultures
- name some traditional instruments used within the Jewish celebration of Hanukkah
- take part in traditional call and response songs
- sing and move to Christmas songs and suggest appropriate actions to match song lyrics

Communication and Language development

We will be learning to;

- describe events in some detail.
- continuing to develop listening and speaking skills when talking to a partner in a range of contexts.

Physical development

We will be learning to;

- negotiate space safely with consideration for myself and others
- follow instructions involving several ideas or actions
- persevere when trying new challenges
- play co-operatively and take turns with others
- run, jump, hop, balance, travel and change direction

Understanding the World

We will be learning to;

- recognise that people have different beliefs and celebrate special times in different ways.
- learn about different celebrations and festivals.
- talk about our own family customs and celebrations.
- recognise some similarities and differences between life in this country and life in other countries.
- learn the Nativity story, discuss what Christmas was like then and now and recognise that the meaning of Christmas happened a very long time ago.
- explore how Christmas used to be celebrated in the past

Science – Forces

We will be learning to;

- observe and describe how things move when we pull or push them
- explore and ask questions about why things happen
- notice cause and effect
- build teamwork by working together to explore different ways to move things
- test our own ideas

Mathematics

We will be learning to;

- identify, name and compare circles and triangles
- identify and name shapes in our environment
- describe position
- find, subitise and represent 4 and 5
- be able to identify 1 more and 1 less
- understand the composition of numbers within 5
- identify name shapes with 4 sides.
- sequence our day and nighttime routines

Literacy

We will be learning to;

- write our names consistently and effectively
- identifying and form recognisable letters.
- read and write CV and CVC words.
- know that writing carries meaning and has different purposes.

Religious Education

We will be learning to;

- understand that everyone is special and unique
- explore how Christians believe Jesus showed how to care for others because everyone is special
- explore the connecting to church practices such as christenings (baptisms) and Sunday services.
- explore how other religions also teach people to care for one another.
- explore why Christians celebrate Christmas

Ambitious Vocabulary

Diwali	Nativity
Autumn	Hibernate
Celebration	Festival
Nocturnal	Guy Fawkes
Bonfire	

Our Fab Finish

We will end the term with an Autumn tea party in forest school with the firepit, hot chocolate and toasted marshmallows