

Our Super Starter

We will be sharing our wonderful chatterboxes with our new friends. Our first Nursery Stay and Play Thursday 11th September 2.15pm.

Personal, Social and Emotional development We will be learning to;

- increasingly follow rules, understanding why they are important
- talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'
- understand gradually how others might be feeling
- be increasingly independent in meeting our own care needs, e.g., brushing teeth, using the toilet, washing and drying our hands thoroughly
- make healthy choices about food, drink, activity and toothbrushing

PSHE: Self-Regulation: My Feelings We will be learning to;

- identify different feelings and emotions
- express our feelings and consider the feelings of others
- identify and moderate our own feelings
- explore different coping strategies to help regulate our emotions
- consider the reasons behind my emotions
- explore the different adjectives that can be used to describe feelings
- explore different facial expressions and what they mean

Expressive Arts and Design We will be learning to;

- begin to use instruments with increasing control to help us in expressing our feelings
- explore using voices to make a variety of sounds
- sing in a group or on our own, increasingly matching the pitch and following the melody
- develop our use of showing emotions within my drawings

Music: Exploring Sound We will be learning to;

- identify sounds in the environment and differentiate between them.
- listen attentively and respond to what we hear with relevant questions, comments and answers.

It's Good To Be Me!

Understanding the World We will be learning to;

- label parts of our body on a diagram
- understand different body parts
- understand what we use our five senses for
- recognise how we have changed since we were a baby
- begin to make sense of our own life-story and family's history
- show interest in different occupations (for example, dentists)
- take part in the Harvest Festival and learn about why we celebrate it

Science: Our Body We will be learning to;

- learn about our body parts: the arms, legs, and chest, the hands and feet, the eyes and nose, the ears, mouth and hair
- discover how our bodies change
- explore our similarities and differences and how we are all unique

Religious Education We will be learning to;

- find out that for Christians the word 'God' is important as it is the name of someone very special.
- know that God is the Creator and giver of life
- know the order of the creation story from the Bible
- know that Christians show that God is important to them in church when they gather together to pray to God and to sing his praise
- learn the Lord's prayer
- think of ways that we can look after and care for our world

Mathematics We will be learning to;

- explore colours and how colours can be changed.
- show awareness of shape similarities and differences between objects
- make comparisons between objects related to size
- compare sizes using gestures and language: bigger, little, small
- make comparisons between objects related to shape
- talk about and explore 2D shapes using informal and mathematical language sides, corners, straight, flat
- explore collections of materials(objects) with similar and/or different properties
- develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- say 1 number for each item in order: 1, 2, 3, 4, 5
- know that the last number reached when counting a small set of objects tells you how many there are in total
- recognise Ten Town characters and the numbers they represent

Literacy

We will be learning to;

- develop an understanding of print (through stories) we read from left to right, print has meaning
- listen to stories with increasing attention (Daily story time)
- Rhyme time session every day focusing on: Listening, syllables, rhyming, alliteration and sound knowledge.

Communication and Language development We will be learning to;

- talk about ourselves (through my chatterbox), share our favourite items from home, talk about our likes and dislikes
- understand how to use our listening ears
- pay attention to more than one thing at a time, which can be different

Physical development We will be learning to;

- use large-muscle movements to wave flags and streamers, paint and make marks
- match our developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width
- eat independently and learn how to use a knife and fork
- be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly

Introduction to PE:

We will be learning to;

- to move safely and sensibly in a space with consideration of others.
- to develop moving safely and stopping with control.
- to use equipment safely and responsibly.
- to use different travelling actions whilst following a path.
- to work with others co-operatively and play as a group.
- to follow, copy and lead a partner.

Ambitious Vocabulary:

Likes, dislikes, emotions, unique, home, town, past, present, occupations, healthy, exercise, dentist, body parts, five senses

Our Fab Finish

We will be celebrating different occupations by sharing what our grown-ups do. Family members are invited to come into Nursery and share about their jobs on Thursday 23rd October 2.15pm.

* Look out for more information soon *