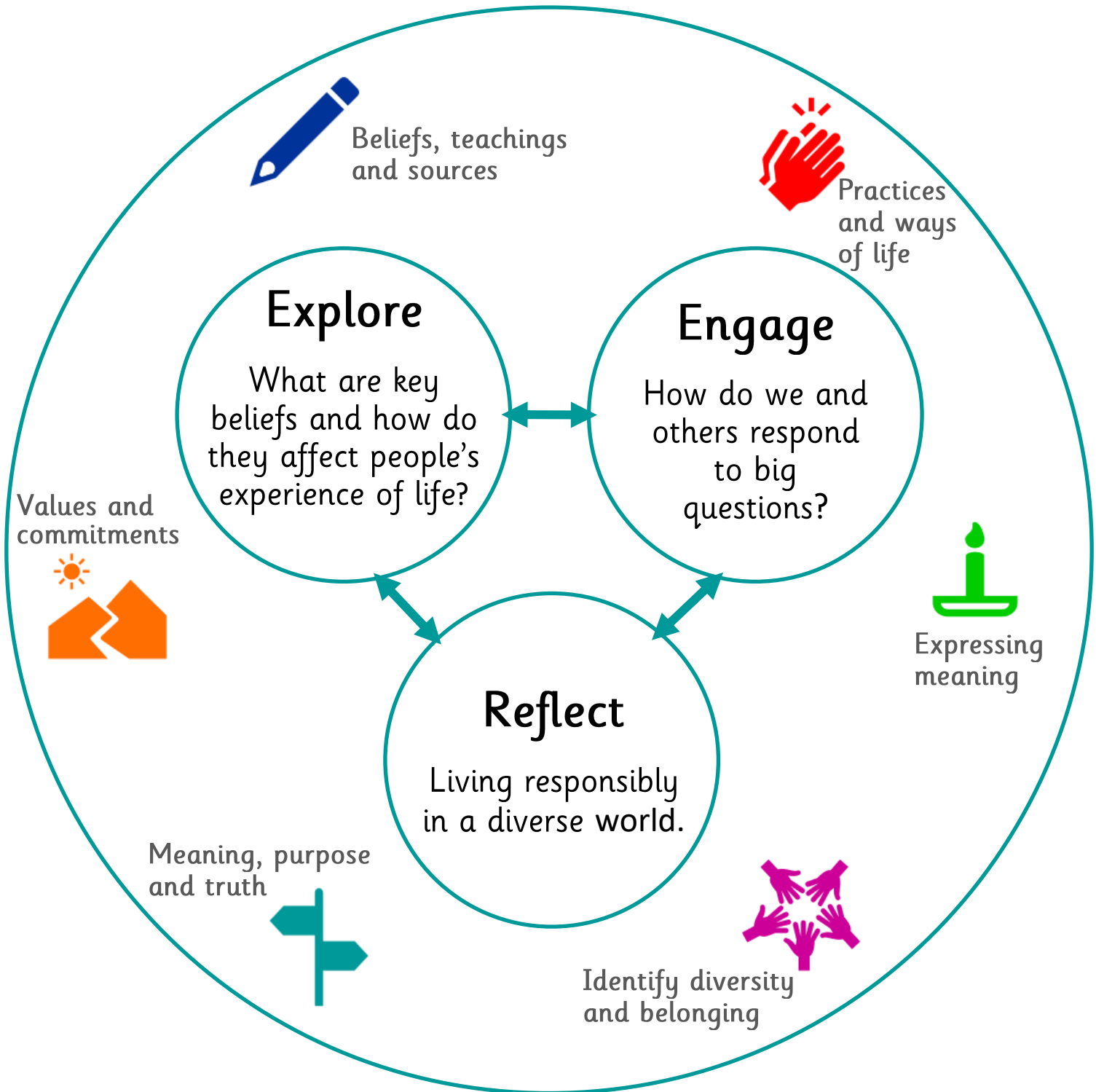




Berkswich CE

Religious Education Curriculum



In every unit in RE, we investigate the main ideas and explore, engage and reflect.

Explore, Engage and Reflect

We will explore, engage and reflect throughout our RE units and lessons. The areas of learning below will be visited again and again to help us to grow our knowledge and understanding of ourselves and others. In Key Stage Two, we will focus on Christianity, Islam and Hinduism, but we will also learn about other world views and beliefs within our units.

Beliefs, teachings and sources



- ➔ Explore the beginnings of the sacred writings and consider their importance for believers now.
- ➔ Explore different types of writing found in sacred books.
- ➔ Explore the life of key religious figures. Link their teachings to what is important to followers.
- ➔ Explore the meaning of creation stories. How are these important to followers?

Practices and ways of life



- ➔ Compare and contrast religious practices in different people's homes.
- ➔ Identify the main features of worship and talk about why these are important for believers.
- ➔ Investigate some features of key religious festivals and celebrations. Identify similarities and differences.
- ➔ Investigate someone who has been inspired by their faith. How does faith affect actions?

Expressing meaning



- ➔ Explore the symbolism in objects, sounds, images, actions and gestures.
- ➔ Explore the meaning of religious stories. Reflect on the meaning of key words and phrases.
- ➔ Compare and contrast the use of symbols, actions and gestures used in worship by different communities.
- ➔ Identify ways that religions describe God. How do these ideas affect belief and practice?

Identify diversity and belonging



- ➔ Explore the diversity of religious traditions and world views.
- ➔ Find out about the activities of a local religious community and make links with religious teachings.
- ➔ Research some key events in a religious tradition (e.g. Jesus' birth, life and death). How do these impact believers now?
- ➔ Investigate the importance for believers of ceremonies that mark special life moments.

Meaning, purpose and truth



- ➔ Ask questions about issues which cause people to wonder. Investigate some answers in religious writing and books.
- ➔ Investigate and reflect on a range of religious and world view responses to challenging times.
- ➔ Investigate stories about God's relationship with people and suggest how this may help some to make sense of life.
- ➔ Make links between beliefs and actions and reflect on how this can impact others locally, nationally and internationally.

Values and commitments



- ➔ Explore rules for living found in sacred writings and teachings. Ask how this impacts the lives of believers.
- ➔ Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.
- ➔ Meet different people and discuss their beliefs and values. Ask how their commitment affects their lives.
- ➔ Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour.