



Berkswich CE Geography - Whole School Phased Progression Grid including the National Curriculum

	Year One and Two (Year One) (progression in Year Two)	Year Three and Four (Year Three) (progression in Year Four)	Year Five and Six (Year Five) (progression in Year Six)
Investigate places	- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). - Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. - Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. - Use aerial images and plan perspectives to recognise landmarks and basic human and physical features. - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. - Name and locate the world's seven continents and five oceans.	- Ask and answer geographical questions about the physical and human characteristics of a location. - Explain own views about locations, giving reasons. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. - Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. - Use a range of resources to identify the key physical and human features of a location. - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. - Name and locate the countries of Europe (including the location of Russia) and identify their main physical and human characteristics.	- Collect and analyse statistics and other information in order to draw clear conclusions about locations. - Identify and describe how the physical features affect the human activity within a location. - Use a range of geographical resources such as maps, atlases, globes and digital/computer mapping to locate countries, describe features and to give opinions of the characteristic features of a location. - Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways. - Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map). - Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. - Name and locate the world's countries, including North America and South America, concentrating on their environmental regions and identify their main physical and human characteristics and major cities.
Investigate patterns	- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. - Identify land use around the school.	- Name and locate the equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. - Describe human and physical geographical similarities and differences between a region of the United Kingdom and a region in a European country. - Describe how the locality of the school has changed over time. - Describe geographical diversity across the world. - Describe how countries and geographical regions are interconnected and interdependent. - Describe how locations around the world are changing and explain some of the reasons for change.	- Identify and describe the geographical significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night). - Understand some of the reasons for geographical similarities and differences between a region in the United Kingdom and a region in North America/South America. - Describe how locations around the world are changing and explain some of the reasons for change. - Describe geographical diversity across the world. - Describe how countries and geographical regions are interconnected and interdependent.
Communicate geographically	- Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season and weather. - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. - Use simple compass directions (North, South, East and West) and locational language (e.g. near and far, left and right) to describe the location of features and routes on a map. - Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).	- Describe key aspects of: - physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. - human geography, including: settlements, land use and economic activity including trade links and the distribution of natural resources. - Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.	- Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. - human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. - Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world. - Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).