



# My Berkswich CE Music Journey KSI



Performing



Listening



Vocabulary



Composing and  
Improvising

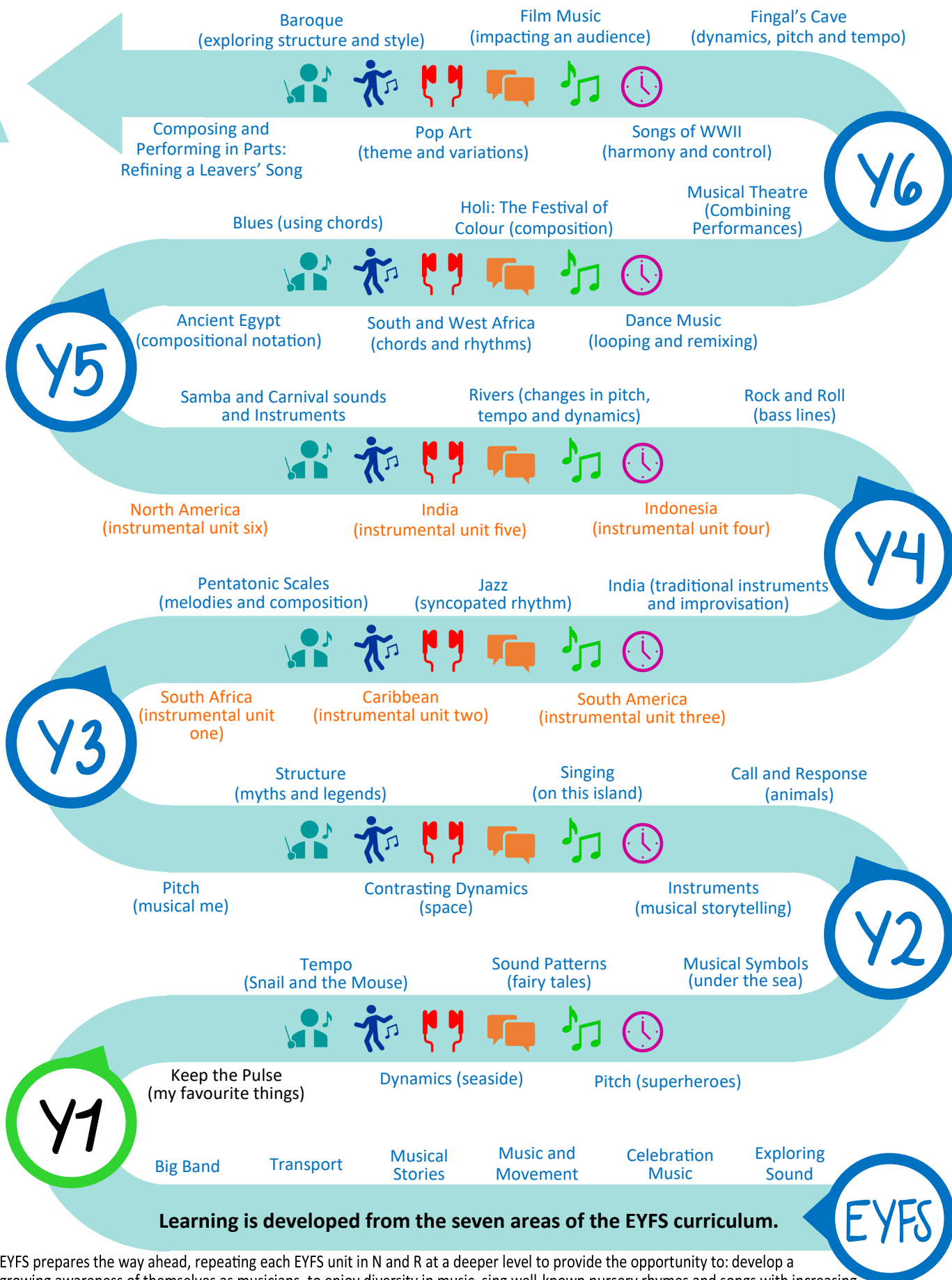


History of music



Elements of music help us  
with all of the key ideas  
(duration, pitch, dynamics,  
timbre, structure, texture  
and tempo)

Listen and engage, perform and create music.



EYFS prepares the way ahead, repeating each EYFS unit in N and R at a deeper level to provide the opportunity to: develop a growing awareness of themselves as musicians, to enjoy diversity in music, sing well-known nursery rhymes and songs with increasing accuracy, perform with others and enjoying moving in time. Children develop a wide musical vocabulary and an enjoyment of making their own music. EYFS learning opportunities provides a structure in which to develop learning into Key Stage One and beyond.

Year One: Keep the Pulse

My Favourite Things

Autumn One



In this unit, I will:

- clap the rhythm of my name in time to the pulse.
- sway or tap in time to the pulse.
- sing a rhythm in time with the pulse.
- copy rhythms based on word patterns using an instrument.
- keep the pulse while playing a rhythm on an instrument.
- follow instructions during a performance.

Important words

Speaking voice

Using the voice to speak with a beat.



Singing voice

Using the voice to sing sounds that can be high or low.



Pulse

The heartbeat of the music. This is sometimes called the beat.



Sound pattern

When long and short sounds repeat in a certain way.



I



like



cheese

