

Berkswich CE Primary School			
Reference Number S14	Shared with Staff February 2026	Ratified by Governing Board February 2026	Review Date February 2027
Policy Title	Behaviour Principles Written Statement		

"I have come that they may have life, and have it to the full."

The Bible, John, chapter 10, verse 10

This behaviour principles written statement operates within the Christian vision and ethos of Berkswich CE Primary School. Rooted in faith, shaped by love and empowered by courage, it reflects an understanding that God's forgiveness allows for opportunities to redress mistakes and ongoing concerns; that we are a school and people of lifelong learning and development; and that God seeks to cherish and protect all of our diverse school family. This especially includes the most vulnerable members of the school community.

Our values of faith, love and courage underwrite this statement and seek to allow all to flourish.

School Vision

Our school vision underpins our approaches to behaviour in school and this has been shaped by all stakeholders: children, staff, families and community members:

At Berkswich CE, our vision is for all to flourish and live life in its fullness. Rooted in faith, shaped by love and empowered by courage, we nurture each member of our school family to grow in wisdom, discover their God-given potential and serve others with dignity and compassion.

Behaviour Principles Written Statement

Berkswich CE is committed to ensuring high behavioural standards for all children. This statement sets out the broad values and principles regarding behaviours that are expected and promoted. It has been approved by the headteacher and the governing board in accordance with the DfE (2024) 'Behaviour in Schools: Advice for Headteachers and School Staff' and reflects the school's Christian ethos. The practical application of these principles is the responsibility of the headteacher, who will act in light of this statement and all relevant policies.

Principles

The school's primary concern is the safety, wellbeing and education of all children. All actions taken in response to misbehaviour are intended to uphold children's wellbeing and academic progress and to fulfil the school's safeguarding responsibilities robustly.

The school will create a calm, safe and orderly environment to enable all children to learn effectively. It prioritises inclusion and ensures that all members of the school community are free from discrimination, bullying, harassment, sexual harassment and sexual abuse (online or offline) and that these are addressed effectively and with consistent, appropriate sanctions.

The school promotes the following values, rooted in our Christian vision:

- Faith – in ourselves and in one another and, for many in our community, trusting in God's guidance,
- Love – treating every person with kindness, compassion and dignity
- Courage – the courage to persist, grow, take risks, make mistakes and try again

The school ensures that rules are consistent with messages taught across the curriculum and are applied fairly and consistently. Good behaviour is acknowledged and rewarded. Reasonable and proportionate sanctions will be applied where behaviour falls below expected standards, in line with the school's Behaviour Policy.

The school recognises that behaviour can sometimes be the result of educational needs, mental health needs or other vulnerabilities. Comprehensive support is offered to children who require co-regulation relating to emotions and/or behaviour, before and/or alongside disciplinary measures, taking into account children's individual circumstances and any SEMH or SEND needs.

Any violence, threatening behaviour or abuse towards children, staff or volunteers will not be tolerated. Guidance on the use of physical intervention will be agreed by the headteacher and governing board in line with training and is set out in the Behaviour Policy.

General Expectations

Berkswich CE has high expectations for children's behaviour and conduct across all aspects of school life. These expectations are clearly communicated, consistently applied and regularly discussed in classrooms and featured on the school website. The school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet expected standards. Each child receives the necessary support according to their specific needs.

With appropriate support where necessary, all children are expected to demonstrate high levels of self-regulation and consistently positive attitudes to their education. Children are held to high standards of attendance, and the school will take swift action to address lateness and absence.

Staff lead by example, modelling conduct in line with the school's values of faith, love and courage. This statement, and the policies influenced by it, applies to all children and staff inside and outside of school, including online conduct. Examples of how this statement is seen in practice are outlined in the school's Behaviour Policy.

Rooted in faith, shaped by love, empowered by courage - for all to flourish and live life in its fullness.