

Key achievements 2024-2025

- The school has achieved YTS School Games Mark – Platinum
- 100% pupils participated in an intra -school competition (summer two PE)
- During the academic year 2024-5 we continued to provide our pupils with the opportunity to compete in a range of inter-school competitions organised by our District YST School Games organizer
- Children could attend extra – curricular activities
- Sport Captains continue to be trained to help lead and organise events in school alongside Mr Proud. Mr Proud led lunchtime games three times a week, this has impacted children's activity levels and improved lunchtime behaviour
- A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.
- CPD has worked well and staff's confidence levels have increased teaching gymnastics and dance
- National School Sport week was a success, children and staff were inspired
- Mrs Gartside-Bentley led training with Caroline Holder (PE Consultant) linked to Early Years PE and the Hygge Approach

PE Sports Funding Impact Report 2024-2025

CPD	Extra-curricular	Sports Competitions	Active Travel	Top up swimming	Equipment & resources	Coaching staff	Membership fees	Other
£1000 NGB CPD £1695 NGB cover £265 JR Lifeguard qualification £766.08 JR lifeguard time £1545 Well School accreditation £5271.08	Lunchtime Mr Proud £3472 £3472	Football tournament 18th Nov & 2nd Dec £30 Tennis membership £1000 £1030	 £0	 £0	Skipping ropes £22 Four hoop basketball, balls £200 Ribbons, bean bags £67 Colour run £660 Equipment inspection £215 Fixing the equipment £431.60 Sports day stickers £5 Ball pump £28 Bean bags £29 Hockey sticks £770 Hockey balls £150 Hockey nets £300 £2877.60	Balanceability £1,800 Mr Proud £1545 Sarah Rowland £900 Rocktapus £540 Progressive sports £554 Athlete £689 £6028	New PE scheme – GetSet4PE £550 Affiliation £150 £700	EY children to attend Mini First Aid £199 KS2 first aid £270 £469
Total spent: £19,847.68								
NGB to attend networking opportunities and continue to raise profile of the school and best practice. Staff confidence and ability to teach high quality PE continues to increase and they feel confident	The development of physical activities on offer at lunchtimes and through after school clubs has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills and	Audit as part of the school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion. Pupils developing and applying key life skills through their participation	All children who participated in Bikeability passed Level 2 which has increased both their skills and safety awareness on the road. Children in Early Years to complete Balanceability for a 10 week block	Pupils are able to swim a minimum of 25m with many people able to swim further than this. They have developed their stroke technique and most importantly pupils understand	New equipment that has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active Resources and visual aids make expectations clear for pupils and enables modelling so that pupils make better progress and have a clearer understanding.	To invite coaches from Staffordshire Cricket and Walton Tennis Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence increases in delivering these sports. Children in EY have took part in Balanceability for a 10 week block. Sarah Rowland taught mindfulness in EY and Key Stage One at the start of the year to help with transition and the children's anxiety. This has resulted in improve pupil confidence and self	Costs of memberships have supported staff competence and expertise resulting in improved pupil outcomes in lessons. Fees towards sports associations have meant that a greater number of opportunities have been available for pupils to take part in. PE leader attends AGM for Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions.	As a result of inclusive opportunities on offer all pupils have engaged in some form of competition or performance based activity this year (summer two) Feedback from pupils has been really positive and many have talked

following new curriculum and using planning and assessment system (GetSetPE) Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills. Early years pupils get off to a good start and develop good physical literacy. This supports their skills as they move	benefits including improved physical health, skills development, enhanced social skills and emotional wellbeing. Field Football twice Weekly at Lunchtimes The curriculum has been enhanced through a range of enrichment and themed days – National School Sport Week Proportion of Reception children in your school who were overweight or living with obesity 18%. 24% of Reception children were	in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award – platinum Family membership for Walton Tennis Club. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award - Platinum		how to be safe around water and basic survival techniques if they get into trouble.		esteem and a greater number of pupils trying new activities. Athlete visit was incredibly inspiring for pupils and helped raise their aspirations and an insight into pathways for continuing and improving activities they enjoy.		about 'key' moments of enjoyment and achievement. Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best. Pupils have learnt tolerance and have a greater empathy and appreciation for others through inclusive sports unit and enrichment experiences.
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throughout the school School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school JR to continue to lifeguard so that KS2 can attend swimming lessons.	overweight or living with obesity in Staffordshire local authority. The proportion of Year 6 children who were overweight or living with obesity (21%) is lower than the England proportion (34%). 36% of Year 6 children were overweight or living with obesity in Staffordshire local authority							
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Impact Areas:

PE Attainment	Pupil Activity Levels	Improvements to school sport & extra curricular	Increase in staff training and CPD	Swimming improvements	Water safety awareness	Other
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The spend has helped to Increase both the attainment and enjoyment of PE lessons as a result of the staffs increased knowledge and confidence in teaching lessons. Additional resources purchased has also meant that all pupils have what they need to find success and be included in lessons The opportunities for pupils to be physically active at other times within the school day and within other curriculum subjects through active learning has also helped develop their skills resulting in improved attainment.	The new activities that pupils have been able to take part in through the use of the funding has inspired them to take part in more regular physical activity. Many pupils have been able to fund something they enjoy taking part in and want to do more of and they are being physically active on a regular basis. Parents and pupils have reported that they are being active as a family and many have joined local community clubs – Walton Tennis Club	The extension of some of these activities and also the development of other physical activities on offer at lunchtimes has enabled pupils to gain greater benefits and have been the perfect chance to grow independence , self esteem, improve their fitness and social skills	The spend has given staff the opportunity to get CPD and training in areas that they needed. This year this has included: - Health and safety updates in line with newly released national guidance - Games and athletics - Games and rules NGB to attend PE networks and update staff when needed	Time has been spent looking through national resources and guidance so that provision can be adapted and communication improved with parents to get them involved in supporting their children around swimming and water safety. Water safety was a focus during National School Sport Week	All of KS2 staff are aware of this element of the swimming curriculum and its importance. Y3,4,5 all swim for one term and y6 for half a term. (with the pool closures only year 3 and 6 have swam this year)	Spending this year has also focused on inclusion. With clubs such as Lego focusing on these children. Specific SEND/ disability events are attended. Regular meetings with SENDCo to make sure we are being inclusive. Monitor staff planning and lessons to make sure lessons are differentiated and SEND is clear. SEND pupils to flourish within PE lessons – celebrated through newsletter EY and KS2 children have learnt basic first aid
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Sustainability Statement Through all of the areas we have used the funding on we have tried to ensure that this will have a positive and lasting impact. Staff knowledge and confidence has continued to be built upon to ensure that they continue to teach high quality lessons. This is one of the biggest areas to make a difference on as the 2 hours of PE that is delivered is where pupils learn so many of their skills and if they are enjoying and achieving within these and feel safe they are more likely to go on to continue to participate and have a healthy and active lifestyle in the future. Equipment and resources purchased are things that will stay with the school and leave a legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school. Work done this year around health and safety has had an impact and staff will continue to use these resources and involve pupils in learning about risk in the future so that lessons remain safe. NGB has shared t CPD knowledge and really developed a love and passion for different aspects. It has also supported staff knowledge and ability.

Areas developed around increased physical activity opportunities, active learning across the curriculum and active travel will continue to be used and developed in the future. Both staff and pupils will be able to use these as strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups

The calendar of events for competitions and events will be used in future years to help continue to provide a range of opportunities for pupils.

Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.

Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? **94%**

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? **94%**

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? **94%**

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? No

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? No NGB the PE Lead is a qualified swimming teacher and will deliver swimming CPD to staff next academic year.