

Key achievements 2023-2024

- We were mentioned in the Non-Statutory guidance (March 2024) [Enhancing physical education provision and improving access to sport and physical activity in school \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1188882/enhancing-physical-education-provision-and-improving-access-to-sport-and-physical-activity-in-school.pdf) Page 23.
- The school has achieved YTS School Games Mark – Platinum
- 100% pupils participated in an intra -school competition (summer two PE)
- During the academic year 2023-4- we continued to provide our pupils with the opportunity to compete in a range of inter-school competitions organised by our District YST School Games organizer
- Children could attend extra – curricular activities
- Sport Captains continue to be trained to help lead and organise events in school alongside the lunchtime staff
- A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.
- CPD has worked well and staff's confidence levels have increased teaching gymnastics and dance
- Staff wellbeing is high – we led a staff wellbeing morning and responded to staffs needs from a questionnaire
- National School Sport week was a success, children and staff were inspired
- Highly positive parental feedback – 95% of parents agree that their child enjoys PE in school

PE Sports Funding Impact Report 2023-2024

Academic Year: 2023/24	Total fund allocated: £17,890 7/12 October 2023 (£10,435.83) 5/12 April 2024 (£7,454.17)	Spend and Percentage of total allocation: £17,635.85	Date Updated: 27.09.2024	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups.	All children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	PE curriculum has been recently reviewed to ensure there is a range of activities on offer for pupils to provide them with both breadth and depth in their learning. Pupil progression is carefully mapped out and staff are all confident in what they are delivering and how to get pupils to gain the most out of PE lessons. Pupils all report they enjoy PE and are learning a range of skills both physically and socially. There is plenty of equipment and resources readily available for pupils to use within lessons and this support to stretch and challenge their learning. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Relaunching active lunchtime boxes. £1000 resources Remedial work (Mercury Sports) £175.04, £59.20, £98.50, £96.50 KS2 First Aid Training £250
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			In 2022/23 70% of our school population achieved the 60 active minutes. In 2023/24 this has increased to 75% of our school population achieved the 60 active minutes.	
To make sure that we are promoting inclusivity within PE.	SEND children / SENDCo/ NGB	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Specific SEND/ disability events are attended. Regular meetings with SENDCo to make sure we are being inclusive. Monitor staff planning and lessons to make sure lessons are differentiated and SEND is clear. SEND pupils to flourish within PE lessons – celebrated through newsletter	Release time for NGB and LA 3 days NGB and 3 days LA £1500
The outcomes of the National Measurement Programme reflects the number of children who are obese and overweight in Reception and Year Six are reducing and below Local Authority and National figures.	Reception and Year Six	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		September 2024 – published report due from NHS
Extend monitoring of PE (planning scrutiny, club take up and pupil voice to establish who does/n't	All children and teaching staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff confidence and ability to teach high quality PE continues to increase and	

take club and staff voice)			they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills. New equipment that has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active.	
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Continued to increase staff confidence and ability to teach PE as per identified needs on audit through delivery of a comprehensive programme of targeted CPD including; • Delivery of staff meetings to share resources and update on PE funding • Risk assessments and PE Policy reviewed and amended in line with afPE guidelines • NGB to attend gymnastics and dance training. And then deliver the training to staff.	NGB/ all teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to increase staff confidence and ability to teach and assess PE as per identified needs on the staff questionnaire. To continue to monitor PE expectations within school by monitoring planning, lesson walk rounds, pupil voice, parent and staff questionnaires – 100% of pupils enjoy PE and could explain their progression within the area (See feedback June 2024). 95% of parents agree that their child enjoys PE – July 2024. (See feedback and actions re preparation for fixtures – 2024-25 action plan) To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils NGB to attend networking opportunities and continue to raise profile of the school and best practice. NGB to attend PE Conference. NGB 1:1 support from	Release time for NGB 2 days release NGB £500 PE consultant costs £895.50 £325
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			Caroline Holder (18.10.23, 12.07.2024) School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school	RPA TRAINING - LEGAL REQUIREMENTS RE P.E £250 NGB release
Playtimes and lunchtimes are meaningful and active due to the range of equipment.	Lunchtime supervisors NGB	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	NGB to have a meeting with lunchtime supervisors to discuss what they would like to change. Staff rota created to promote high expectations at lunchtimes. Train lunchtime staff to reinforce active playtimes. Continue with Sport Captain rota and equipment rota. Audit lunchtime resources. Field Football twice Weekly at Lunchtimes The development of physical activities on offer at lunchtimes has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills	Cost of Jaden hours 38 weeks X £45 = £1710

		and benefits including improved physical health and skills development, enhanced social skills and emotional wellbeing. The extension of some of these activities and also the development of other physical activities on offer at lunchtimes has enabled pupils to gain greater benefits and have been the perfect chance to grow independence , self esteem, improve their fitness and social skills New equipment that has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active.	£1000 resources Amazon £10.82 Javelin £131.99
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PE working wall / knowledge organisers in the hall to promote the journey of PE across the school year.	NGB All teachers and all children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned to create KO for PE. These will be displayed on the PE display to use in PE lessons.	
Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact.	NGB / all staff All children	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Offer a wide variety of sports clubs within the school day and after school. NGB to speak to local outside agencies to offer clubs. Take part in School Games Award in 2023-2024 and maintain a high level (gold or platinum). Take part in National School Sports Week 2024 – intra competitions, personal challenges, sport taster sessions and visits from sporting stars.	Olympian visit £589 Skateboarding £497 Glow dodgeball £245 Wheelchair basketball £330 Colour run £780.57 Sports day stickers £16.50
Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge.	Walton Tennis Club, Staffordshire Cricket, all staff and all children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	TL team teach during Autumn One to increase staff confidence with PE. To invite coaches from Staffordshire Cricket and Walton Tennis Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence increases in delivering these sports.	TL payroll: £3830.23 Mentoring costs Cost of Tennis Club Chris Proud £630, £1530, £405, £210, £420

			Family membership for Walton Tennis Club. JR to continue to lifeguard so that KS2 can attend swimming lessons.	
Have an emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school To review and develop our provision for competition – to: a. Improve preparation of children before and during events b. increase staff competence to lead/officiate c. Extend opportunities for performance / competitions in aesthetic activities..	NGB / all staff All children	Key indicator 5: Increased participation in competitive sport	Engage in the YTS School Games New Framework Programme aimed at increasing the number competitive opportunities available for our ‘less able’ and those pupils who are less likely to be considered for school teams. Further develop intra -school competition (in the summer term) and Personal Best Challenges programme in order to engage the whole range of learners including both the ‘gifted and talented’ and ‘less able’. PE leader attends AGM for Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions. PE leader to attend training and briefing sessions as appropriate. Audit as part of the Platinum	£150 affiliation fee

			school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion. Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award - Platinum	
Undertake Mental Health Lead Training in School			Promoting health and wellbeing through being active	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>The one child who cannot swim 25m is also having private swimming lessons and has struggled to meet this target due to her anxiety when in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	NGB the PE Lead is a qualified swimming teacher and will deliver swimming CPD to staff next academic year.

Signed off by:

Head Teacher:	<i>Samantha Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nichola Gartside-Bentely (PE Lead)</i>
Governor:	<i>Steve Cope</i>
Date:	17.07.2024