

Berkswich CE Physical Education and Sports Premium Action Plan / Budget Tracking 2022-23

Purpose of funding Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

<https://skillsfunding.service.gov.uk/view-latest-funding/provider-statement/10079344>

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Academic Year: 2022/23	Total fund allocated: £17,890	Spend and Percentage of total allocation: £17,890		Date Updated: 07.07.2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups.	Staff training for all subjects will include ideas on how to use physical activity within all lessons throughout the curriculum.	Calm Space Yoga and Wellbeing: £2352.54 High-vis jackets: £20.42	Planning throughout the curriculum demonstrates that physical activity is incorporated where possible.	Quality of PE curriculum and wider opportunities is recognised.
Children are physically active within all areas of the curriculum. The outdoors is used as a tool to support this further.	To encourage children to be active during their playtime and lunchtimes. SR to work with Sport Captains on Friday lunchtimes. Sport Captains high vis & personalised.		Long term planning demonstrates the variety of sporting activities throughout the curriculum.	Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.
To ensure there is appropriate equipment and resources to encourage	Staff rota created to promote high expectations at lunchtimes.		Two hours of PE lessons are taught per week from Year One to Six. PE Otrack assessment for Years One-Six tracking demonstrates the	School is actively supporting and promoting pupils meeting government health recommendations which is having

pupils to be physically active throughout the school day. Playtime is meaningful and active due to the range of equipment. The outcomes of the National Measurement Programme reflects the number of children who are obese and overweight in Reception and Year Six are reducing and below Local Authority and National figures.	Train lunchtime staff to reinforce active playtimes. Zone the playground with equipment and activities – use at playtimes and lunchtimes. Teaching assistants and teachers to reward those children who demonstrate high levels of physical activity. New Sports Captains appointed in September to direct active play using sport boxes with equipment chosen by each individual class. Sport Captains to have training by SR and NGB. NGB to lead whole assembly to launch Sports Leaders and their role. Audit and purchase new playground equipment to support playtime and lunchtime activity. Continue to provide Bikeability for Year Four & Year Six pupils. Nursery and Reception to have 10 weeks of Balanceability lessons. New bikes for EYFS, helmets & car wash Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement	£138.39 £54.80 £1800 £1061.90 £48 £210	majority of pupils are working at expected within a wide range of sports. Engagement in activities at lunchtimes improved as a result of pupils being able to access meaningful play opportunities. Sports Leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others. Through participation in regular sporting and physical activities pupils develop a love of being active and experience a greater sense of well-being. All pupils participated in school sports day throughout the school– see newsletter and website. Celebrating through Sports Days Berkswich CE Primary School School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health. Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed. Through parent	a positive impact on their physical and emotional health. Engagement in activities at lunchtimes improved as a result of pupils being able to access meaningful play opportunities. Next Steps: To develop and increase Leadership roles across the school.
---	---	--	--	---

	additional ideas and initiatives to support pupils meeting 30/30min health agenda. Look at ideas for the development of emotional health and well-being further develop strategies and resources to support emotional health and well being, including the creation of a nurture room, allowing more children access to this service (not just ELSA). Yoga Pretzel cards/ Scope Mindful Monster cards in the classroom calm space or the sensory room. Mental health Team provide support to children and adults within school. To complete the Healthy School Mark, provide healthier snacks and playtimes, encourage children to bring in healthier snacks. NGB and PJ to lead a Healthy Eating Workshop (06.10.22) Remedial work (Mercury Sports)	£11.75 £250 £168.40	voice 93% of parents said the PE contributes to their child's overall health and wellbeing. Mental Health Team: LA: Mental Health Lead /SEND TN: ELSA NGB: PE/ PSHE The children are more aware of how to be healthy both physically and mentally.	
--	---	--	---	--

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise status of the school not only for excellence in PE and competitions but also in health and well -being and wider school impact.	Raise the profile and expectations of PE at Berkswich, by both staff, parents and pupils. To continue to promote PE at Berkswich through the school		Staff, parents and pupils have a 'buzz' about the PE going on within school.	Children and parents understanding of the importance of health and government recommendations increased

Link and share ideas with other schools. Judge the effectiveness and impact of the PE Funding and Action Plan.	newsletter, website and PE display. This includes sporting events and outside of school sporting achievements. Review PE Assessment Tracker to Otrack to be in line with other subject areas. Children have the opportunities for competitive sports both inter-school and intra-school. Intra competition will take place during consolation unit for each class. N&R, Y1&Y2, Y3&Y4 and Y5&Y6 will play games against each other. Offer a wide variety of sports clubs within the school day and after school. NGB to speak to local outside agencies to offer clubs. Children are given the opportunity to take part in taster sessions with local clubs for a sport that is new to them. Take part in School Games Award in 2022-2023 and maintain a high level (gold or platinum). NGB to complete the PE Quality Mark (afPE, Youth Sport Trust or School Games) From September. NGB to analyse the parent questionnaire (from Summer 2022) and use this to change and improve our	Chris Proud Tennis lessons and lunchtime Clubs: £705 £330 £390 £180 £150 £180 £90 £1000 (membership) £1210.50 £1,995 (NGB	The quality of provision continues to improve for pupils through. All staff members in the school continue to be committed to moving PE forward & improving outcomes for children in school. Outcomes for pupils enhanced through up to date information gained from meetings. Promote PE at Berkswich through the school newsletter, website and PE display. This includes sporting events and outside of school sporting achievements. Parents and pupils will also have increased an awareness and knowledge of local sporting opportunities within the local and wider community. September 2022 to July 2023 Berkswich CE Primary School Monitoring and evaluation of action plan by SLT. We achieved Gold in the YTS School Games New Framework Programme. Through parent voice 85% of parents said they thought PE had a high profile at Berkswich.	resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day. Children were inspired by the PE events throughout the year, providing new opportunities and encouraging the children to be active. Next Steps: Develop and increase displays which enhance teaching and learning of PE.
--	--	---	---	--

	provision. Purchase additional equipment to ensure subject is well resourced and that a wide broad range of activities can be offered both within the curriculum and extracurricular activities. Take part in National School Sports Week 2023 – intra competitions, personal challenges, sport taster sessions and visits from sporting stars. Take part in World Orienteering Day. (17th May-23rd May) Take part in Cycle to School Week (wb 03.10.22) PE equipment inspection. Introduce PE stickers for Achievement cards. For children and staff to log PE, healthy eating and sport outside of school. Take part in Schools Football Week (6th February- 10th February 2023) KS2 taking part in ESFA SAFEGAURDING CAMPAIGN 2022/23 “STAY SAFE IN SCHOOLS’ FOOTBALL”	payroll) £200 (NGB payroll) Olympian £589 Skip2bfit £420 Sport Day stickers £21 Tiny Toes Ballet £180	National School Sport Week was a success. All children took part and enjoyed the activities each day. This was logged on a challenge card for the week. The children were inspired and motivated by the people that came in, for example Ollie Hynd a Paralympic swimmer. Please see our website for further evidence: National School Sports Week 2023 Berkswich CE Primary School Through parent voice 92% of parents said their child enjoyed taking part in National School Sport Week and felt inspired. Parent voice about what they enjoyed most during the week: “Meeting a Paralympian, sports day and the colour run Every day was very good though.” Our school was chosen to feature on the campaign and was on their social media platforms.	
--	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to increase staff confidence and ability to teach and assess PE as per identified needs on the staff questionnaire. Ensure all staff are able to deliver high quality lessons with a clear skill based focus. Increase the number of pupils meeting expectations. Specialist training provided for teachers from tennis and cricket provides ideas for lessons, helps with future planning and increases staff confidence when delivering lessons.	Tennis and cricket coach plan and deliver lessons with class teachers. Chris Quigley framework has increased staff confidence and subject knowledge of PE. Plan & deliver a programme of targeted CPD support to involve, engage and upskill other members of staff: Staff to have CPD delivered by Walton High School staff on Games, Athletics and Swimming. To continue to monitor PE expectations within school by monitoring planning, lesson walk rounds, pupil voice, parent and staff questionnaires To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils NGB to attend networking opportunities and continue to raise profile of the school and best practice. NGB to attend PE Conference (14.06.23) NGB to have 1:1 support with Caroline Holder (05.10.22)	£350 £895.50	Staff are confident to teach PE lessons. PE overview shows clear expectations of progression and breadth of learning. School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils. School to achieve PE Quality Mark. Increased number of pupils meeting age related expectations as PE Staff confidence and ability to teach high quality PE increases. Pupils benefit from more engaging, well-structured and planned lessons. PE lead is an excellent role model. Well-resourced subject with differentiated materials to support	Staff knowledge and confidence is built upon yearly. PE leader supports colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Wide range of resources organised and shared effectively to be used in future years. Next Steps: NGB to go on training for dance and gymnastics and then deliver staff training based on this to further improve staff subject knowledge.

	All staff to have PE hoodies, to increase self-esteem, promote consistency, uniformity and professionalism.		teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Monitoring and evaluation of PE lessons and Otrack assessment tracker demonstrate that most children are working at or above ARE.	
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge. Encourage families to become more active within their local community through the membership of local Tennis Club.	To invite coaches from Staffordshire Cricket and Walton Tennis Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence increases in delivering these sports. To increase the amount of families that become members of Walton Tennis club to encourage physical activity out of school hours. Review the swimming curriculum and plan when other year groups can have swimming lessons. JR to qualify as a lifeguard, this will enable swimming lessons to continue at Walton High School. All of KS2 to have first aid training including CPR and understand the function of AED machines.	Pool Hire: £761.80 £107.00 JR pay £1710 £300	Monitoring and evaluation demonstrates that teacher confidence has increased and pupil achievement within cricket and tennis. Through parent voice 89% of parents are happy with the extra-curricular activities we offer. All pupils and their families have 'free' membership for Walton Tennis club (paid for by the school). More Berkswich children have now joined the tennis sessions run outside of school by Walton Tennis Club. Swimming has improved across KS2 as they all now swim each academic year. KS2 have an understanding of first aid and how to deliver CPR/ use and AED	Staff are confident to teach PE lessons. Increased number of pupils meeting age related expectations in PE. Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress. Pupils benefit from more engaging, well- structured and planned lessons. PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils.

			machine.	Well-resourced subject with plenty of differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Swimming is more sustainable as each year group will swim each academic year. Next Steps: NGB to reach out again to local clubs to see if they can provide extra-curricular activities.
--	--	--	----------	---

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have an emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school.	Engage in the YTS School Games New Framework Programme aimed at increasing the number competitive opportunities available for our 'less able' and those pupils who are less likely to be considered for school teams. Further develop intra -school competition (in the summer term) and Personal Best Challenges programme in order to engage the whole range of learners including both the 'gifted and talented 'and 'less able ' . PE leader attends AGM for Staffordshire Competitive Sports and	£9.00 (Football tournament)	All children have the opportunity for intra-school competitions within school in the summer term against their phase class. Children have opportunities throughout the year to represent the school in a sport. Competitions in the Community Berkswich CE Primary School We achieved Gold in the YTS School Games New Framework Programme. Through parent voice 79% of parents were happy with the opportunities for competitive sport.	Increased number of children participating in competitive opportunities. The school achieves recognition by the YTS for our continued commitment to and engagement in the School Games Mark Framework. Next Steps: To review and develop our provision for competition – to: a. Improve preparation of children before and during events

	ensures that the school is fully involved in all inter-school competitions. PE leader to attend training and briefing sessions as appropriate.			b. increase staff competence to lead/officiate c. Extend opportunities for performance / competitions in aesthetic activities.
--	---	--	--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The children in Year Three, four and five attended weekly swimming sessions at Walton High School for a term each. This was not funded through sports premium. Year Six attended swimming in Summer Two paid by PE and Sport Premium.
Areas to consider for this academic year and 2023/24 ○ Lead staff meetings linked to PE and mental health. (Dance and gymnastics) ○ Extend monitoring of PE (lesson observations, club take up and pupil voice to establish who does/n't take club) ○ Mr Lilley to team teach Reception, Year Four and Year Five PE	