

Academic Year: 2021/22	Total fund allocated: £17.870	Spend and Percentage of total allocation: £19063.19		Date Updated: June 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups. Children are physically active within all areas of the curriculum. The outdoors is used as a tool to support this further. To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day. Playtime is meaningful and active due to the range of equipment. The outcomes of the National Measurement Programme reflects the number of children who are obese and overweight in Reception and Year Six are reducing and below Local Authority and National figures.	Staff training for all subjects will include ideas on how to use physical activity within all lessons throughout the curriculum. To encourage children to be active during their playtime and lunchtimes. Teaching assistants and teachers to reward those children who demonstrate high levels of physical activity. Introduced Sports Captains to direct active play using sport boxes with equipment chosen by each individual class. Sport Captains to have training by Susie Stinton. Audit and purchase new playground equipment to support playtime and lunchtime activity. Purchase storage boxes for play equipment.	£75 (NGB to attend Network Meetings) £12000 Maple leaf play equipment (January Approx)	Planning throughout the curriculum demonstrates that physical activity is incorporated where possible. Long term planning demonstrates the variety of sporting activities throughout the curriculum. Two hours of PE lessons are taught per week from Year One to Six. PE Otrack assessment for Years One-Six tracking demonstrates the majority of pupils are working at expected within a wide range of sports. Engagement in activities at lunchtimes improved as a result of pupils being able to access meaningful play opportunities. Through participation in regular sporting and physical activities pupils develop a love of being active and experience a greater sense of	Quality of PE curriculum and wider opportunities is recognised. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school. School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health. Engagement in activities at lunchtimes improved as a result of pupils being able to access meaningful play opportunities. Next Steps: Continue to use SR once a week during lunchtimes. To train the Sport Captains and encourage the children to be

	Continue to provide Bikeability for Year Four & Year Six pupils. Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement additional ideas and initiatives to support pupils meeting 30/30min health agenda. Look at ideas for the development of emotional health and well-being further develop strategies and resources to support emotional health and well being, including the creation of a nurture room, allowing more children access to this service (not just ELSA). DfE Mental Health Lead accredited status achieved. Mental health Team provide support to children and adults within school	£109.11 (balls and a basket ball hoop from Amazon) £133.33 (boxes for playground equipment) £58.45 (stopwatches) £804 (playground equipment; Playtime resource kit and Large play pack) £33 PE Equipment Grant for £1200 is provided by DfE	well-being. All pupils participated in school sports day throughout the school—see newsletter and website. School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health. Training through Anna Freud January and march 2022. Mental Health Team: KB: Mental Health Lead LA: SENDCO TN: ELSA	active. - Staff rota created to promote high expectations at lunchtimes. - NGB to visit St Edwards Academy Cheddleton (Home - St Edwards (stedwardscheddleton.co.uk)) to view how they organise Active15. Think about how this could look at our school. - To complete the Healthy School Mark, provide healthier snacks and playtimes, encourage children to bring in healthier snacks.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact. PE leader to change long term planning for the school so that it ensures children leave our school	Raise the profile and expectations of PE at Berkswich, by both staff, parents and pupils. PE leader to rewrite the PE whole school overview. Updated PE Assessment Tracker to Otrack to be in line with other subject	PE leader to attend network meetings & profile-raising events, & to create resources and support materials.	The quality of provision continues to improve for pupils through. All staff members in the school continue to be committed to moving PE forward & improving outcomes for children in school. Outcomes for pupils enhanced	Children and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years. Improved fitness will continue

with skills for life. Link and share ideas with other schools. Judge the effectiveness and impact of the PE Funding and Action Plan.	areas. Children have the opportunities for competitive sports both inter-school and intra-school. Offer a wider variety of sports clubs within the school day and after school. Children are given the opportunity to take part in taster sessions with local clubs for a sport that is new to them. Take part in School Games Award in 2021-2022 and maintain a high level. PE leader attends network meetings. Purchase additional equipment to ensure subject is well resourced and that a wide broad range of activities can be offered both within the curriculum and extracurricular activities. Take part in National School Sport Week	£75 subscription SDPSSA £137.50 (netballs, netball bibs and tennis balls) £98.40 (two class sets of Frisbees) £187 (EYFS resources; Petterned balls, Animal bean bags, Ankle skip pack, Small ball kit and Large ball kit) £400 visit from Gemma Howell	through up to date information gained from meetings. Promote PE at Berkswich through the school newsletter, website and PE display. This includes sporting events and outside of school sporting achievements. Parents and pupils will also have increased an awareness and knowledge of local sporting opportunities within the local and wider community. Monitoring and evaluation of action plan by SLT.	through newly embedded procedures and programmes and increased opportunities for activity throughout the school day. PE profile has risen across the school. We achieved Gold School Games Award 2021-22. National School Sport Week was a huge success. The children enjoyed doing sports each day, enjoyed the taster sessions and meeting an Olympian. Next Steps: • Take part in School Games Award in 2022-2023 and maintain a high level (gold or platinum). • NGB to complete the PE Quality Mark_(afPE, Youth Sport Trust or School Games) From September. • NGB to analyse the parent questionnaire (from Summer 2022) and use this to change and improve our provision. • Take part in National School Sports Week 2023 – intra competitions, personal challenges, sport taster sessions and visits from sporting stars. • Take part in World
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		Olympian Judo		Orienteering Day.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to increase staff confidence and ability to teach and assess PE as per identified needs on the staff questionnaire. Ensure all staff are able to deliver high quality lessons with a clear skill based focus. Increase the number of pupils meeting expectations. Specialist training provided for teachers from tennis and cricket provides ideas for lessons, helps with future planning and increases staff confidence when delivering lessons.	Tennis and cricket coach plan and deliver lessons with class teachers. Chris Quigley framework has increased staff confidence and subject knowledge of PE. Plan & deliver a programme of targeted CPD support to involve, engage and upskill other members of staff: Staff to have CPD delivered by Walton High School staff on Games, Athletics and Swimming. PE leader to attend: • AFPE PE Health and Safety Update • Preparing for an Ofsted Deep Dive course • Early Years Physical Development online course. • The PE Conference • Have 1:1 support with Caroline Holder PE equipment inspection.	£695 £176	Staff are confident to teach PE lessons. Increased number of pupils meeting age related expectations as PE Staff confidence and ability to teach high quality PE increases. Pupils benefit from more engaging, well-structured and planned lessons. PE lead is an excellent role model. Well-resourced subject with differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Monitoring and evaluation of PE lessons and Otrack assessment tracker demonstrate that most children are working at or above ARE.	Staff knowledge and confidence is built upon yearly. PE leader supports colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Wide range of resources organised and shared effectively to be used in future years. Children have made huge progress with the coaches. Staff have also been able to use this as CPD. Next Steps: • Continue to use Tennis and cricket coach plan and deliver lessons with class teachers. • Use a gymnastics teacher to teach gymnastics. • The gymnastic teacher, tennis coach and cricket coach will support and train teachers in developing their expertise and confidence in teaching these sports. • All staff to have PE hoodies, to increase self-esteem, promote consistency, uniformity and

				professionalism. • NGB to attend PE conference and have 1:1 support from CH.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge. Encourage families to become more active within their local community through the membership of local Tennis Club.	To invite coaches from Stafford Rugby Club, Staffordshire Cricket and Walton Tennis Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence increases in delivering these sports. To increase the amount of families that become members of Walton Tennis club to encourage physical activity out of school hours.	£360 (6 weeks tennis coaching) £300 (5 weeks tennis coaching) £390 (tennis coaching) Spring 1 Clubs £496 £1000 Tennis Membership £570 Tennis Coaching ran by Chris Proud £300 lunchtime clubs ran by Chris Proud £81.00 after school clubs ran by Chris Proud	Monitoring and evaluation demonstrates that teacher confidence has increased and pupil achievement within cricket, rugby and tennis. Match statistics reflect improvements. All pupils and their families have 'free' membership for Walton Tennis club (paid for by the school for the second year). Over 100 pupils signed up last year. (almost 50% of the school). Would like this to increase to over 125 pupils and families. More Berkswich children have now joined the tennis sessions run outside of school by Walton Tennis Club.	Children have made huge progress with the coaches. Staff have also been able to use this as CPD. The Walton Tennis Open Day was a success. Over 80 children have signed up as a member. Next Steps: • Continue to use Tennis, cricket and gymnastics coach plan and deliver lessons with class teachers. • Use a gymnastics teacher to teach gymnastics. • The gymnastic teacher, tennis coach and cricket coach will support and train teachers in developing their expertise and confidence in teaching these sports. • Review the swimming curriculum – all of ks2 swim within the year. • We will renew the

		£150 Tennis Coaching ran by Chris Proud £234.40 Year 5 Summer Term Swimming SR £200 Summer1 Lunchtimes Wednesday and Friday.		membership for the Tennis Club.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE leader to produce an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school.	Engage in the YTS School Games New Framework Programme aimed at increasing the number competitive opportunities available for our 'less able' and those pupils who are less likely to be considered for school teams. Walton High School staff to deliver pre-tournament training to increase children's confidence. Further develop intra -school competition (in the summer term) and Personal Best Challenges programme in order to engage the whole range of learners including both the 'gifted and talented 'and 'less able ' . PE leader attends AGM for		All children will have an opportunity to take part in intra-competitions. Children will have opportunities to take part in taster sessions and competitive sports.	Increased number of children participating in competitive opportunities. The school achieves recognition by the YTS for our continued commitment to and engagement in the School Games Mark Framework. We achieved Gold School Games Award 2021-22. We have been to all competitions within our local area. These have been shared with parents in our school newsletter. Next Steps: Take part in School Games Award in 2022-2023 and

	Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions. PE leader to attend training and briefing sessions as appropriate.			maintain a high level (gold or platinum). • Continue to have links with Walton High School. • Continue to develop intra-competitions within school.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The children in Year Three attended weekly swimming sessions at Walton High School. This was not funded through sports premium.