

Academic Year: 2020/21		Total fund allocated: £17, 890		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				27% (£4760)	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups.	Whole school timetable includes slots for children to use the field for the daily mile or other physical activities (in addition to PE lessons).	£700	Planning throughout the curriculum demonstrates that physical activity is incorporated where possible.	Inviting Susie Stinton to deliver staff training on how children can be physically active in other curriculum areas (maths/ phonics)	
Children are physically active within all areas of the curriculum. The outdoors is used as a tool to support this further.	Staff training for all subjects will include ideas on how to use physical activity within all lessons throughout the curriculum.		Long term planning demonstrates the variety of sporting activities throughout the curriculum.		
To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day.	To encourage children to be active during their break and lunch times, especially as many children have not been able to be as physically active as normal due to Covid.	£3360	Two hours of PE lessons are taught per week from Year One to Six. PE Otrack assessment for years 1-6 tracking demonstrates the majority of pupils are working at expected within a wide range of sports.	£4612.81 from 20-21 will roll over and part fund the new playground equipment.	
	Playground markings to encourage active play throughout break times and as part of lessons.				

Playtime is active due to the range of equipment. The outcomes of the National Measurement Programme reflects the number of pupils who are obese and overweight in Reception and Year Six are reducing and below Local Authority and National figures. Increase daily physical activity undertaken at home throughout the COVID-19 lock down period.	Teaching assistants and teachers to reward those children who demonstrate high levels of physical activity. Home learning within PE set daily, children encouraged to take part in Joe Wickes challenges and other online classes. Summer learning to include a unit on physical and mental health.	£700	Due to Covid the National Measurement Programme did not happen. All pupils participated in school sports day throughout the school– see newsletter and website.	Encourage all children (children who are overweight and those who are on track for Greater Depth) to take part in active games at break times. Introduce Sports Leaders to direct active play using sport boxes with equipment chosen by each individual class. As the COVID-19 pandemic continue, ensure the high profile of sports and recognition for children being active continues.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2 % (£300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE leader to change long term planning for the school so that it ensures children leave our school with skills for life. Staff training on use of outdoors and being active throughout the curriculum (see key indicator 1).	PE leader to attend Chris Quigley course and to rewrite long term planning. PE Lead deliver staff training on new PE Curriculum. Updated PE Assessment Tracker to Otrack to be in line with other subject areas.	£300	Monitoring and evaluation of action plan by SLT.	To start up competitive sports and offering an even bigger variety of sports clubs within the school day and after school. To ensure that Berkswich takes part in School Games Award in 2021-2022 and maintain a high level.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46% (£8209.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist training provided for teachers from tennis and sports apprentice provides ideas for lessons, helps with future planning and increases staff confidence when delivering lessons. Utilise the expertise of sports apprentice (who has vast experience of sporting activities) working alongside the class teacher; resulting in outstanding learning opportunities for all pupils.	Tennis and Sports Apprentice plan and deliver lessons with class teachers. Chris Quigley framework has increased staff confidence and subject knowledge of PE.	£8209.50	Monitoring and evaluation of PE lessons and Otrack assessment tracker demonstrate that most children are working at or above ARE.	Staff to have CPD in areas of Physical Education where children are not performing as well as in other areas. To use the knowledge of sports leaders in the wider local community, to improve staff subject knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge.	To invite coaches from Stoke City Football Club, Stafford Rugby Club, Milford Cricket Club and Ingestre Golf Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence increases in delivering these sports.		Monitoring and evaluation demonstrates that teacher confidence has increased and pupil achievement within golf, football, cricket, rugby and girls football has improved. Match statistics reflect improvements.	To be re-book due to COVID-19 (2021-2022): Golf sessions at the driving range (Ingestre) Cricket (Milford Cricket Club) Rugby (Stafford Rugby Club) Football (Stoke City) All Girls Football (Stoke City)

Encourage families to become more active within their local community through the membership of local Tennis Club.	To increase the amount of families that become members of Walton Tennis club to encourage physical activity out of school hours.		All pupils and their families have 'free' membership for Walton Tennis club (paid for by the school for the second year). Over 100 pupils signed up last year. (almost 50% of the school). Would like this to increase to over 125 pupils and families. More Berkswich children have now joined the tennis sessions run outside of school by Walton Tennis Club.	This whole action could not happen due to COVID-19, refocus in (2021-2022): To have a joint launch with Walton Tennis Club to try and increase the number of families that will use these facilities. To encourage tennis competitions to take place.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE leader to produce an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school.	To ensure we achieve the gold sports award again the number of competitive clubs have been increased. PE leader attends AGM for Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions. PE leader and Sports Apprentice to attend training and briefing sessions as appropriate.			This whole action could not happen due to COVID-19, refocus in (2021-2022): Increase the level of competition within the school, utilising the school house system (e.g in school football tournament during Spring Term). In school competitions were due to take place in Spring and Summer Term. Due to the COVID-19 were unable to take place and will therefore be started in the next academic year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The children in Year Three attended weekly swimming sessions at Walton High School when restrictions were lifted. This was not funded through sports premium.