

Academic Year: 2019/20		Total fund allocated: £17, 900	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58% (£10, 423)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups. Children are physically active within all areas of the curriculum. The outdoors is used as a tool to support this further. To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day.	Whole school timetable includes slots for children to use the field for the daily mile or other physical activities (in addition to PE lessons). Staff training for Being Physical within Maths (Susie Stinton) Staff training for all subjects will include ideas on how to use physical activity within all lessons throughout the curriculum. Playground to be re-surfaced and extended to make more space for the children to play. Artificial grass installed to enhance physical activity and extend space	£300 Grant for £45k from Staffs LA £10, 423 (total for grassed area	Planning throughout the curriculum demonstrates that physical activity is incorporated where possible. Long term planning demonstrates the variety of sporting activities throughout the curriculum. Two hours of PE lessons are taught per week from Year One to Six. PE assessment tracking demonstrates the majority of pupils are working at expected or above within a wide range of sports.	Staff training for Being Physical within Maths (Susie Stinton) to be rebooked due to COVID-19

	for play. Trim-trail to be fitted on the field. Playground markings to encourage active play throughout break times and as part of lessons. Teaching assistants and teachers to reward those children who demonstrate high levels of physical activity. (Celebration assembly certificates)	trim-trail and equipment purchased) Quote £3600		Playground markings to be completed 2020-21 due to issues with tarmac
Playtime is active due to the range of equipment and playground leaders directing play. The outcomes of the National Measurement Programme reflects the number of pupils who are obese and overweight in Reception and Year Six are reducing and below Local Authority and National figures.			Results of Reception and Year Six NHS screening reflect impact that daily exercise has on BMI. 2019 summary report for 2015-18, reflects that those in Year 6 who are obese and or overweight is statistically below the local authority and in line with national (LA and National 34%, Berkswich 31%). Reception children 16% (LA 24% England 22%)	
Increase daily physical activity undertaken at home throughout the COVID-19 lock down period.	Home learning within PE set daily, children encouraged to take part in Joe Wickes challenges and other online classes. Virtual school events such as sports day to encourage home fitness. Summer learning to include a unit on physical and mental health.		Over 90% of pupils participated in school sports day throughout the school– see newsletter and website.	As the COVID-19 pandemic continue, ensure the high profile of sports and recognition for children being active continues.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.7 % (£300)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the PE lead has produced an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of sports clubs within the school day and after school. Staff training on use of outdoors and being active throughout the curriculum (see key indicator 1).	PE leader to attend the local hub meetings and training. PE lead to take part in Keele University research project. This will be to ensure that children are taught skills for life through their Physical Education lessons.	£300	Monitoring and evaluation of action plan by SLT. External accreditation through the achievement of the Gold School Sports Award reflects the high level of physical education, school sport and physical activity throughout the school. (July 2020, achieved 'Recognition Award. Due to the circumstances this was given to schools for the work they have done between September and March. This was given to schools for achieving any level of School Games Mark last year 18/19, attended two or more competitions between September and March and looked on track to achieve School Games Mark this year.)	PE leader to change long term planning for the school so that it ensures children leave our school with skills for life.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				(£6,685.20)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist training provided for teachers from tennis, sports apprentice and golf coach provides ideas for lessons, helps with future planning and increases staff confidence when delivering lessons. Utilise the expertise of sports apprentice (who has vast experience of sporting activities) working alongside the class teacher; resulting in outstanding learning opportunities for all pupils.	Tennis, Sports Apprentice and Golf coach plan and deliver lessons with class teachers.	£6,685.20	Monitoring and evaluation of PE lessons and assessment tracker demonstrate that most children are working at or above ARE.	Staff to have CPD in areas of Physical Education where children are not performing as well as in other areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				(£1,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge.	To invite coaches from Stoke City Football Club, Stafford Rugby Club, Milford Cricket Club and Ingestre Golf Club to teach children alongside class teacher or to have lessons at their grounds. This will ensure that staff confidence		Monitoring and evaluation demonstrates that teacher confidence has increased and pupil achievement within golf, football, cricket, rugby and girls football has improved. Match statistics reflect improvements.	Golf sessions at the driving range (Ingestre) Cricket (Milford Cricket Club) Rugby (Stafford Rugby Club) Football (Stoke City) All Girls Football (Stoke City) To be re-booked due to COVID-19

Encourage families to become more active within their local community through the membership of local sports groups.	increases in delivering these sports. To increase the amount of families that become members of Walton Tennis club to encourage physical activity out of school hours.	£1000	All pupils and their families have 'free' membership for Walton Tennis club (paid for by the school for the second year). Over 100 pupils signed up last year. (almost 50% of the school). Would like this to increase to over 125 pupils and families. More Berkswich children have now joined the tennis sessions run outside of school by Walton Tennis Club.	To have a joint launch with Walton Tennis Club to try and increase the number of families that will use these facilities. To encourage tennis competitions to take place.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (£180)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE leader and Sports Apprentice have produced an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school.	To ensure we achieve the gold sports award again the number of competitive clubs have been increased. PE leader attends AGM for Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions. PE leader and Sports Apprentice to	£180	Due to the COVID-19 the format of the School Games Mark changed. Berkswich received the 'Recognition Award (Please see above.)	Increase the level of competition within the school, utilising the school house system (e.g in school football tournament during Spring Term). In school competitions were due to take place in Spring and Summer Term. Due to the COVID-19 were unable to take place and will therefore be started in the next academic year.

	attend training and briefing sessions as appropriate.			
--	---	--	--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The children in Year Three attended weekly swimming sessions at Walton High School throughout the academic year. This was not funded through sports premium.