

Academic Year: 2018/19		Total fund allocated: £17,890		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				69% (£12,391)	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day. Fitness and concentration levels increase resulting in higher progress and attainment for all groups.	Staff training from ‘Cerebrun’ physical and mental well-being consultant focusing on the latest research on behaviour change and how environments support movement.	£250	All staff plan ‘active’ elements for each lesson – focusing on movement and brain breaks.	Training for Being Physical within Maths (Susie Stinton)	
	Staff training on the effective use of the outdoors to enhance and extend learning through physical activity.	£250 (Creative Outdoor Learning)	Long term planning demonstrates the variety of sporting activities throughout the curriculum.	Continue to connect learning with the outdoors. Staff training 2019-20	
	Sports Apprentice skills support and enhance the teaching and learning within PE lessons due to the apprentice’s expertise.			Two hours of PE lessons are taught per week from Year One to Six. PE assessment tracking demonstrates the majority of pupils are working at expected or above within a wide range of sports. Sports	
To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day.	Improve and replace sporting equipment – athletics, football and netball	£626			
	Install trim-trail on field and playground to be used at playtimes and as part of lessons.	£11,265			
Play leader at lunchtime and break-			At least 30 pupils per half term		

times encouraging active play including skipping. Use of play equipment			from Years 3 to 6 achieve skipping certificates per half term – number of skips is focus. Results of Reception and Year Six NHS screening reflect impact that exercise has on BMI.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.7 % (£300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE leader and sports Apprentice have produced an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of sports clubs within the school day and after school. Staff training on use of outdoors and being active throughout the curriculum (see key indicator 1).	PE leader to attend the local hub meetings and training	£300	Monitoring and evaluation of action plan by SLT. External accreditation through the achievement of the Gold School Sports Award reflects the high level of physical education, school sport and physical activity throughout the school. (July 2019, achieved for the second time)	Explore any further external accreditation – JW PE leader and Sports TA to attend training sessions together

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22% (£3911)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist training provided for teachers from tennis and golf coaches provides ideas for lessons, helps with future planning and increases staff confidence when delivering lessons.	Tennis and Golf coach plan and deliver lessons with class teachers.	£400	Monitoring and evaluation of PE lessons and assessment tracker demonstrate that most children are working at or above ARE.	To use the assessment tracker to identify areas that need to be improved within PE and address needs via training. (Dance and Gymnastics)
Utilise the expertise of sports apprentice (who has vast experience of sporting activities) working alongside the class teacher; resulting in outstanding learning opportunities for all pupils.	Sports Apprentice to joint plan and co-deliver PE lessons with class teachers. Teacher and Apprentice assess learning together.	£3261	Lesson observations demonstrate the effective use of the sports apprentice	Employment of sports apprentice as a full time member of staff from 2019 CPD/role/expectation
Staff training on the positive impact that physical activity has on improving mental health	Staff to be aware of the positive benefits to a child's mental health	£250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.6 % (£1000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Utilise the skills and expertise of staff and coaches to broaden the range of activities for pupils and improve teacher subject knowledge.	Tennis club coach joint plans and co-delivers lessons at Walton club		Monitoring and evaluation demonstrates that teacher confidence has increased and pupil achievement within tennis is high.	Golf sessions at the driving range Archery Sailing

Encourage families to become more active within their local community through the membership of local sports groups.	Explore ways in which families can become members of Walton Tennis club to encourage physical activity out of school hours	£1000	For the first time the school took part in a Tennis competition against other local schools and achieved second place. All pupils and their families have 'free' membership for Walton Tennis club (paid for by the school). Over 100 pupils have signed up (almost 50% of the school). There has been an increased uptake in pupils attending Walton Tennis club in the holidays.	All Girls Football
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (£180)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE leader and sports Apprentice have produced an action plan with a focus on raising the profile of sports and physical activity with a particular emphasis on competitive sports and offering an even bigger variety of competitive sports clubs within the school day and after school.	To ensure we achieve the gold sports award again the number of competitive clubs have been increased. PE leader attends AGM for Staffordshire Competitive Sports and ensures that the school is fully involved in all inter-school competitions. PE leader and Sports Apprentice to attend training and briefing	£180	Children that took part in physical activity during the academic year; Autumn Term: 121 Pupils Spring Term: 100 Pupils Summer Term: 122 Pupil	Increase the level of competition within the school, utilising the school house system (e.g in school football tournament during Autumn Term).

	sessions as appropriate.			
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The children in Year Three attended weekly swimming sessions at Walton High School throughout the academic year. The lesson is 45 minutes long. This was not funded through sports premium.