

Sports Premium - 2017/2018

Total amount allocated for 2017/18 £10,410

Strategy	Cost	Key Indicators - Focus	Impact and Next Steps
Sports apprentice two days a week, (shared between St. Leonards Primary and Berkswich through Stafford Sports) to increase the skills of teachers across the PE curriculum and to enhance the long-term quality of lessons and dinnertime, break time and afterschool sports provision.	£2692 Stafford Sports	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils.	Within lessons, staff are being up-skilled and children targeted for smaller group interventions which is improving outcomes (see data below). Marathon club is at capacity and records demonstrate that individuals are stretched to reach and exceed their weekly goals. A positive, male role-model has promoted the qualities required for a determined approach to honing sporting skills and attitudes. Small group physical activity opportunities have increased the levels of aerobic exercise during breaks, set up in a way that children can continue independently during the rest of the week. ⇒ As year's contract ends, recruitment for the following year will be based on the priorities of the PE actions.
To provide experienced and quality-first teaching in the delivery of tennis for Y4, Y5 and Y6 at Walton Tennis Club; to upskill teachers in order to continue the standard of provision in school.	£420	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils.	100% of Y5/6 currently participating in lessons, increasing their skills and those of the teachers. High levels of staffing ensure small group access to this provision and for all levels of ability to be challenged. Tennis club match-funding has allowed provision to be extended for the whole year. A competitive element has been introduced successfully. ⇒ Continued provision to upskill new teachers (including apprentice) and increase opportunities for competitive sports. Interschool opportunities for tennis matches can be maximised through increased teacher expertise.

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Assessment system created by school will be used to impact the effectiveness of planning across all abilities and to ensure appropriate progression and challenge.	See use of previous funding to create the tracker. £260 Lead release	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Sports Lead closely monitoring the impact of teachers' raised understanding of pupil outcomes and their targets. System has ensured appropriate coverage and robust progression across year groups. Sports lead actions as necessary, ensuring that pupil outcomes are impacted in specific areas of need (challenge at every level. KS1 at ARE - 96% Games, 93% Dance and 96% Gymnastics. KS2 at ARE - 93% Games, 84% Dance and 85%. See tracker for full breakdown. Improved pupil outcomes are reflected in all areas. See also Lead actions below. ⇒ Targets set which respond to cohort and group data analysis
To increase opportunities to experience a wider range of activities and to increase levels of physical activity across the day.	£1540 0.5 x 5 weekly cover for Y3 and Y5 dance teachers. 4.5 total for Sports Lead £150 Dance/ yoga resources	1. The engagement of all pupils in regular physical activity. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils.	Sports lead released to engage pupils in a variety of whole school events, including aerobic activities. Whole school events (including participation in Sports Relief, February 2018) have created a buzz across school and a heightened expectation of regular participation in physical activity. Reusable costume resources for dance activities to encourage participation. Year Three teacher has extended skills through support from lead, to introduce cross-country in Year Three. Children tackled individual improvement targets and five additional children transitioned from this to Marathon Club membership. ⇒ Trained staff to continue to provide opportunities for Y2 cohort in Y3 to ensure that all children across school have had access to distance running/target setting. ⇒ Sports lead to increase cross curricular opportunities as a result of Spring 2 CPD.

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To provided experienced and quality first teaching in the delivery of golf.	£360 Ingestre Golf Club	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 4. Broader experience of a range of sports and activities offered to all pupils.	Up-skilled Y4 and Y3 teachers have led CPD for teachers in 2017/2018. Five children (three girls) from Year three cohort have continued to access training at the golf club. ⇒ Introduce golf into long term planning for Y3/4 in the new academic year. Resource for the new unit.
Further increase participation in local competitions and events in Stafford (subscription) in line with Gold Award expectations.	£150 Affiliation fee and entry fees	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Cross Country team won the Staffordshire and District competition after being awarded the most points over all stages. 100% maintained or exceeded previous placing. 86% improved their position during the stages and 14% remained in the same place. Impact of Marathon Club clearly seen in improved performance and uptake (see above). Y6 football came second in their group stage and Y5 improved their placing from previous year, with Y4 entering for the first time. Mixed teams allowed access to competitive sports to those who had not previously taken part. Sports lead supporting staff in preparation for these events through high-quality training. ⇒ Create online access to all events to increase awareness and participation throughout the sporting calendar. ⇒ Assessment for Gold Award at end of June to demonstrate increase participation to this level.

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Further increase opportunities for participation in clubs across Key Stages, for all abilities.	£0 (Sports lead release time - see below)	1. The engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Mixed ability teams attending sporting fixtures have ensured that all pupils have access to competitive sports. Revision of club arrangements has increased the uptake of sporting clubs. 301 places have been taken in sports clubs compared to 204 in the previous year (this participation exceeds the Bronze Award criteria). See additional daytime activities below. Closer links with Walton High School have been forged with Primary interschool contact-rugby lessons and competition trialled with Year Six March 2018. Three children who did not wish to enter the football competition gained through this opportunity. ⇒ Apply for the Gold Sports Award in recognition of the advances in sports participation.
Provide SLT time to develop the skills of teaching staff through a dissemination of best practice, CPD, planning support, team teaching and training sessions.	£1920 0.5 day cover (£80) 2x a month	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Assessment of provision has led to changes in the long-term planning across school, where new teacher-skills have resulted in the need to enhance variety and expectations in planning, meeting and extending the interests of the children. Lead release time has meant that planning is more challenging. Enhanced assessment has provided more structure for planning. Lead has co-planned, trained and team taught to embed new practices. See data below and Sports Action Plan 2017/2018. ⇒ As a result of new teacher knowledge and understanding, introduce a permanent golfing unit into Year Four and cross-country in Year Three.

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Increase the number of children at or exceeding ARE in Games, Dance and Gymnastics.	(SLT release - see above)	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	KS1 at ARE - 96% Games, 93% Dance and 96% Gymnastics. KS1 exceeding ARE - 31% Games, 25% Dance, 20% Gymnastics. KS2 at ARE - 93% Games, 84% Dance and 85%. KS2 exceeding ARE - 22% Games, 16% Dance and 19% Gymnastics See tracker for full breakdown. Improved pupil outcomes are reflected in all areas. Greatest gains are in Games, which has been the 2017/2018 focus. All games' skills are now directly related to a specific sport and purpose which has help to drive forward outcomes. See also Lead actions below. ⇒ Targets set which respond to cohort and group data analysis. ⇒ Future actions to focus on the provision for Dance and Gym and ways in which pupil and staff expertise can be utilised. Lead to enhance planning further.
Increase activity levels at break times with an approach that is sustainable and based on a principle of activity for all.	£340	1. The engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils.	Sports apprentice has established a greater range of break time activities, with the emphasis on independent activities, which can be continued throughout the week. New KS1 and KS2 equipment has enhanced and diversified provision, with the apprentice using these to establish and embed the independent, active play. Children are supporting training of others to widen this provision further. All supported activities during break times involve a rotation of eight children and the opportunity to extend beyond direct adult intervention. ⇒ Essential maintenance of resourcing, annual renewal of equipment set as part of PE actions for 2018/2019. ⇒ Continue to monitor break time play each month in order to continuously adapt the approach to ensure regular inclusion of

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'Bikeability' Year Six and Year Four. To encourage safe cycling as a form of exercise and transport.	£0	1. The engagement of all pupils in regular physical activity. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils.	Year Six pupils have achieved level 2 and are now able to prepare and safely start and finish on-road cycling, recognising typical hazards, and how to signal and pass vehicles. Year Four pupils have achieved level 1 and can control and master their bikes in a space away from traffic such as the playground. The bikeability scheme has encouraged older children to be active on their way to school. The number of pupils now cycling to school has risen ,with 25% of Y6 pupils arriving by bike. • Continue to use Year Four assessments to inform the appropriate cohort focus/targets in future Year Six training.
Upskill teachers through peer learning and Safeguarding training for a member of school staff.	£400 (lifeguarding training)	1. The engagement of all pupils in regular physical activity. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	DfE expectations: ◇ Swim competently, confidently and proficiently over a distance of at least 25 metres. ◇ Use a range of strokes effectively. ◇ Perform safe self-rescue in different water-based situations. Year Six Swimming Data: • 87% exceeded expectations • 10% met expectations • 3% not met expectations (additional tuition provided externally) Training provided for a teaching assistant to increase the breadth of Y3 swimming lesson coverage to include self-rescue skills. Pupils work within smaller groups to make greater progress within sessions. Additional expertise has led to a more rapid increase in those who transition from non-swimmers to swimming ten metres within the first term. 75% of the non-swimmers were able to swim within the first term. TA has impacted quality provided by Berkswich staff during the sessions, guiding teachers to ensure challenge at every level. • Additional lessons to be provided for any KS2 child who is not on track to meet DfE curriculum expectations.

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To increase the number of children walking to school each day, including those who usually arrive by car. To improve the safety of those who are arriving by foot, bike or scooter.	£160 Release time	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	WOW scheme has been adopted across all of school. 100% of baseline scores have been exceeded and this has been maintained for four months (September 2017-April 2018). 76% of children driven to school are now walking for a proportion of the journey, reducing traffic around the immediate area of the school and increasing daily activity levels. See data breakdown for each year group. Scheme lead monitors monthly and uses competitions and advertising (design a logo, school newsletter, assemblies) to maintain interest levels. Local PCSO has also endorsed the scheme and has supported the children in their efforts. ⇒ As the scheme progresses, ensure that the profile is maintained and monitor for data dips to avoid a drop in participation.
Extension to trim trail planning to accommodate challenge for all abilities.	£2000	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Trim trail extension on hold until Local Authority decision about playground surfacing grant.