

Windows



Nursery and
Reception

What can you see?
What has changed (like the seasons)?
What makes you go, "Wow!" or "Ow!"?

Mirrors



How are you special and unique?
How are you feeling?
Do we all feel the same 'wows'?
Do we all feel the same 'ows'?

Doors



How can I show that I care?
How do you feel?
How do I look after myself and others?
What do you do when you are happy?
What do you do when you are cross?

"Wow!", "Ow!", words for feelings...

Year One and Year
Two

What parts are important to me about...?
Is there anything that I find difficult to understand?
What amazes me?
What surprises me?

How does this make me feel?
What different feelings do I have?
Why do I feel like this?
What would make me feel differently?

How do I respond to 'wows' and 'ows'?
What can I do to make a difference?
How can we start change?
How can I help others to understand?

'grows and glows', emotions, encouraging, challenging, life to the full, community, local, global...

Year Three and Year
Four

What do I notice?
What questions do you have about this?
What inspires me?
What do I find difficult?

How does this affect me?
Is what is important to me, important for others? Can you find reasons for this?
How does someone else's belief or opinion affect my thoughts?
Do I agree with others about this?
Can I explain my thinking and feelings?

What can I do?
How will I find out more?
Who can I share this with?
How might this impact me in the future?

values, flourish, thrive, humble, uplifting, awe, concern, courageous advocates, agents of change...

Year Five and
Year Six

How does this affect others/me?
What is important to me?
What is my attention drawn to and why?

How do my existing beliefs affect my opinion of this?
What can I learn from others about this?
How does this impact my own views?
Could my understanding be developed?

How is this impacting me and my views?
What impact do I already have?
How could I respond?
What actions can we take?

humility, stewards, stewardship, abundance...