

# WELCOME TO YEAR 6



Name \_\_\_\_\_



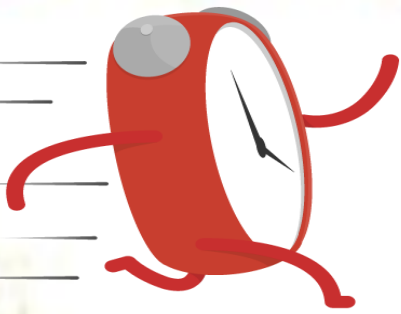
Dear new Year Six children, parents and carers,

The word 'WELCOME' is written in large, colorful, 3D block letters. Each letter is a different color: W (purple), E (orange), L (green), C (pink), O (blue), M (light green), and E (dark blue). The letters have a slight shadow, giving them a three-dimensional appearance.

Please have a go at the tasks in this booklet. They won't take up too much of your time, but they are designed to keep you thinking over the summer holiday. They are fairly short tasks; however, please don't leave them all until the last week!

Have a lovely holiday and well-deserved rest. We look forward to an exciting year!

Mr Allen, Mrs Gilbert and Mrs Joint



This is going to sound like a simple task! However, it is much harder than it looks!

Please make sure that you can add numbers up to twenty together. The hard part is answering straight away - no counting on fingers, no working it out - you must answer immediately.

For example,  $14 + 17 =$ ,  $8 + 16 =$  and  $15 + 7 =$ . Knowing these at speed is vital in Year Six.

Got that cracked? Then repeat the task with subtraction.

For example,  $15 - 8 =$ , and  $14 - 6 =$

Remember that there must be no hanging about! Ask someone to see how many you can answer in thirty-seconds and then try to beat your own score.



This is the iconic poster for the Paris Olympics and Paralympics in 2024; it was revealed in the Musée d'Orsay earlier on in the year. It is designed to illustrate what The Games represent.

Look at the poster:

- What symbols of the Olympics can you see?
- What symbols of Paris 2024 can you see?
- What iconic elements can you see that represent Paris and France?
- How many sports can you see represented?

Make sure that you watch the Olympics from the 26th July!

What new sports can you take part in during the summer holiday? Have a look at the Olympic sport list for some inspiration: <https://olympics.com/en/paris-2024/sports>.

# Marvellous Makers!

This year's Summer Reading Challenge will be about getting CREATIVE. Music, junk-modelling, photography, dancing, story-writing...the possibilities are endless.

You'll discover fantastic new books, unlock rewards along the way, and achieve something amazing this summer. Each book has been specially chosen by an expert group of readers. Many of these titles are also available for you - for free - through your local library service.

You can take part either at the library or online:



➔ At the library: the library will give you a **special collector folder**, **stickers**, and other special **encouragement**, and help you find books to read for your challenge. Books may be borrowed in one visit, if you do not have the time to return each week.

➔ Online: visit [summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk) or sign up at: <https://summerreadingchallenge.org.uk/signing-in-src>. Online, you can set goals and log your books on your profile. When you reach your goal, you will unlock a **virtual badge** and **certificate**. Please note that the library and online challenges are separate. Medals and certificates are only available via the library.



When you return in September, bring in your certificate (or note from a family member to show that you've completed the challenge) and your reading will be celebrated by Mrs Joint through your achievement card.

# Multiplication Mayhem!



Please try out at least one of these games to help you to polish your times tables. Focus on relearning ones that you have forgotten, before you go on to new ones. Give one of these quick games a go once a week through the holidays.

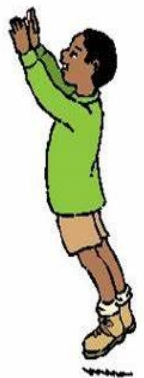
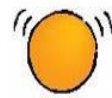


## Three Go Head-to-Head!

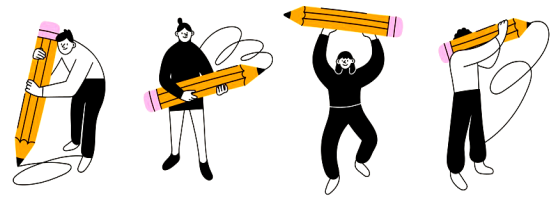
Find two family members or friends to play with. Name each person A, B or C. A and B stand up and take two number cards from a deck of cards without looking. They pop the card on their foreheads, both facing person C. A and B **do not** look at each other. C looks at the two cards and multiplies them. As soon as C shouts the answer, the A and B **can** face each other and try to shout out the card that is on their own head. For example, if the answer is 12 and you see 3, then you must be holding 4 (because  $3 \times 4 = 12$ ). Decide which picture cards (e.g. the queen and king) can be eleven and twelve.

## Times Table Catch

Outside, throw a ball against a wall or up into the air. Before you catch it, shout out a times table (e.g.  $1 \times 7 = 8$ ). Start by working up and then, when you get to  $12 \times 7$ , keep going, but backwards ( $11 \times 7$ ,  $10 \times 7$ , etc). If you are with a friend, they can shout a times table on the way up and, whilst the ball falls, you have to shout out the answer. Who can answer ten without making a mistake, not answering on time, or dropping the ball?



# Letter-join



In school, we use the resource called **Letter-join** for our handwriting. Over the holiday, we would like you to practice...

There is parent and child access to Letter-join:

**Website:** letter-join.co.uk

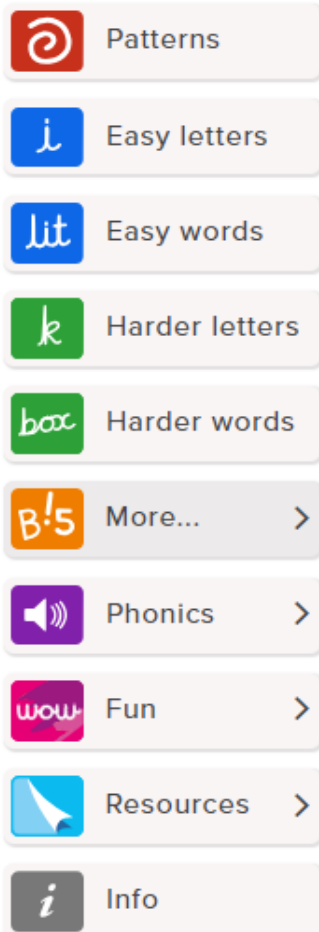
**User name:** dwl277

**PC password:** home

**Tablet password/swipecode:** A capital L starting top-left.



**Letter-join**  After selecting the correct class, choose an option from the menu. The **B!5** and **Wow** sections are very useful.



➡ Can you look up letter join that you know needs improving? Give it a go!

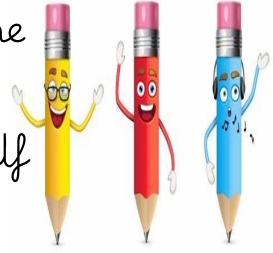
➡ Can you use the menu to find the capital letters in 'More'? Are you brave enough to see if there is one that you are forming incorrectly, or accidentally writing under the line?

➡ Do you know where all punctuation marks are formed? Look in 'More' and then 'Symbols.'

The trickiest challenge is looking closely at your writing and in Letter-join to spot those mistakes that you do not even know you are making! Then make sure that you are bold and determined enough to practice to improve.

# Super Spelling!

Ready for September, please practise these spellings below. Trace the word in grey and then have two goes yourself. The list contains Year Six spelling words. Use another piece of paper to test yourself and then look at the booklet to check the spelling and joins.



recognise

appreciate

sincere

average

success

February

symbol

temperature

competition

government

# Days in a Month

Please look closely at the poem.  
Which letters or joins are ones  
that you sometimes find a  
challenge?

Use the guidelines below and on  
the next place to write out the  
poem. Use spare lines to retry any  
parts where you know a little  
more practice is needed.

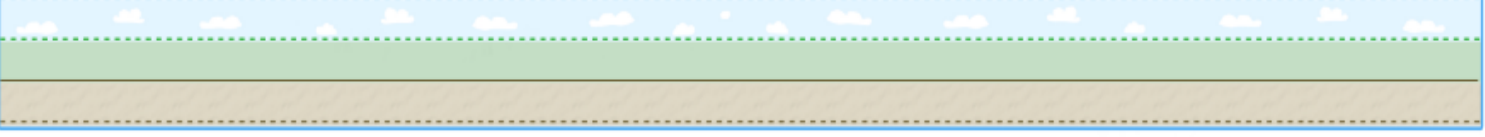
Your next challenge is to learn  
this rather handy poem!

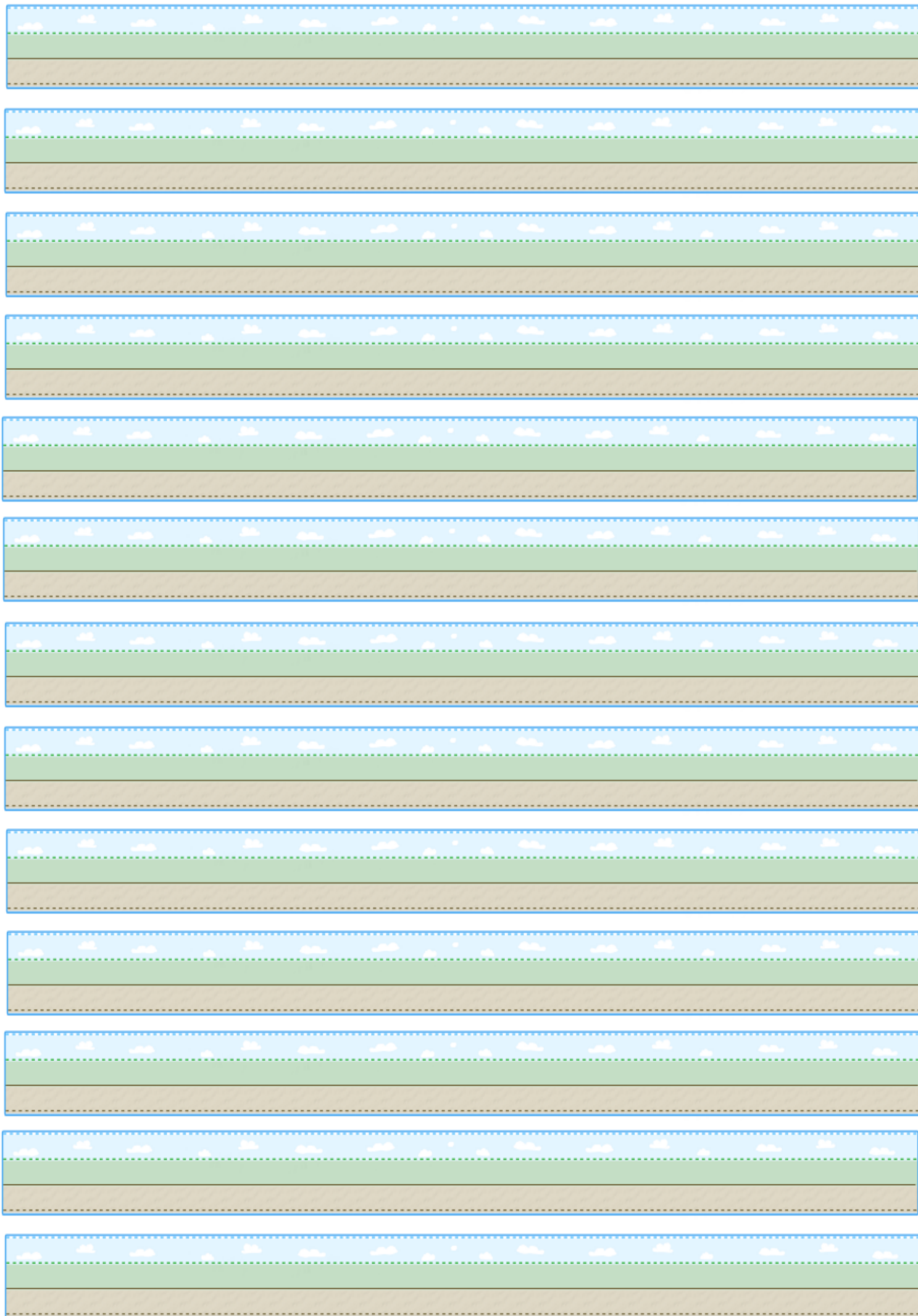


## Days in a Month

Thirty days hath September,  
April, June and November;  
All the rest have thirty-one,  
Except for February alone,  
And that has twenty-eight days clear,  
And twenty-nine in each leap year.

Three sets of handwriting practice lines. Each set consists of a solid blue top line, a dashed green middle line, and a solid brown bottom line, providing a guide for letter height and placement.





# Be Proud of Your Improvements!

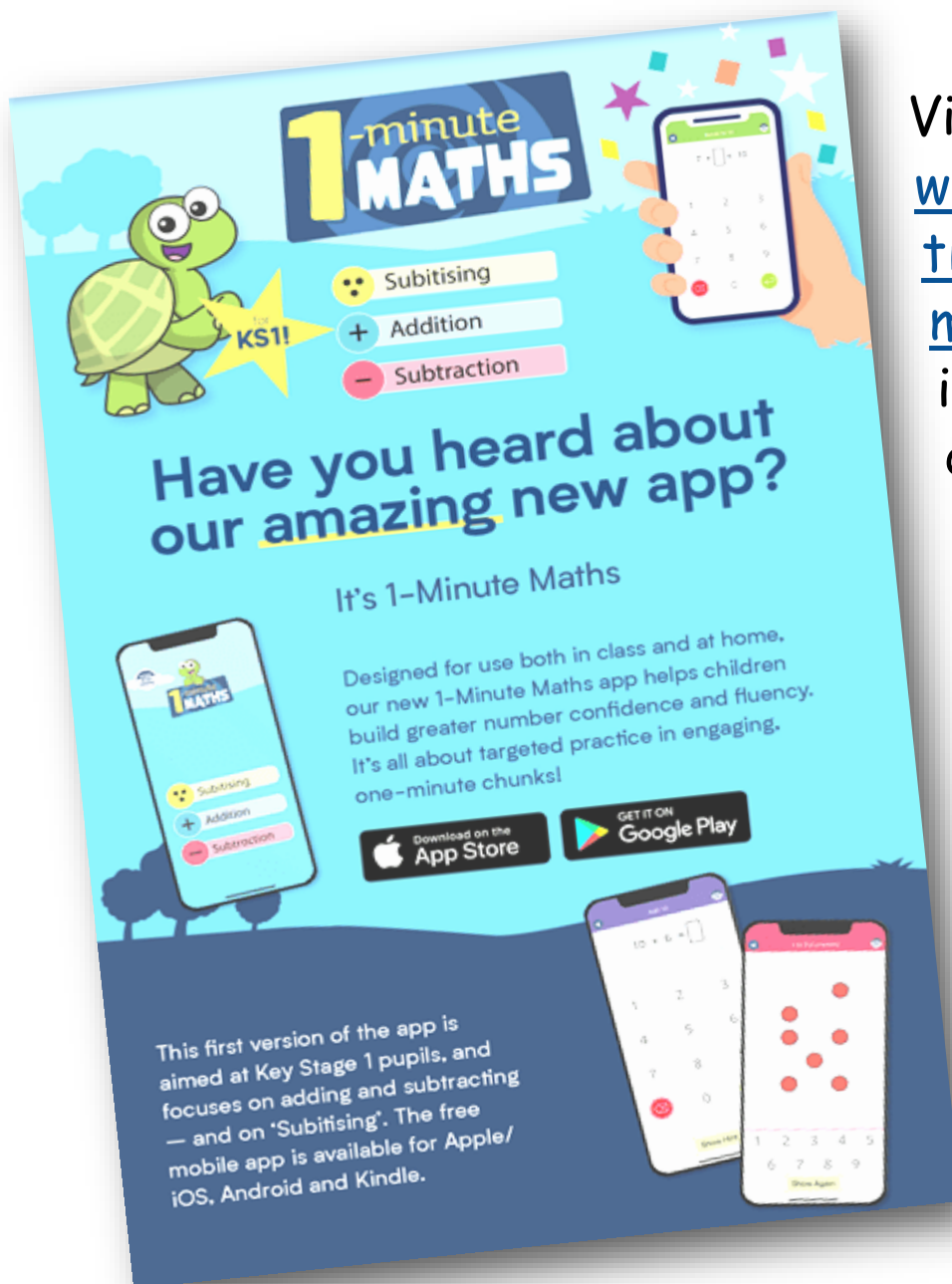
Now try writing the days in the month poem out by memory. Keep checking your accuracy. Are there any letters, joins or spelling that need your excellent persistence? Use the lines to keep trying.



# Just One Minute a Day Online or on the App...



White Rose is one of the maths resources that we draw from in school. Many children have been using the one minute maths app at home. They continue to update this, adding features, including multiplication tables.



Visit <https://whiteroseeducation.com/1-minute-maths> for more information, to download a printable record chart or a certificate.

Fancy a change from TTRS? Try out the new times table section with every times table up to 12x12.

It's great how much you can improve in a minute!



# Time to Reflect...

Looking ahead to September, I would like you to think carefully about what the new school year could bring for you.

What do you think you'll need help with? Who will help you? How will you tackle challenges along the way? What are you thankful for? How are you able to support others? Is this always easy? How can friendships develop and improve further?



There are so many good questions to think about. With some of these in mind, please write a prayer or reflections for our class area. This might include words of thanks, requests for guidance or encouraging and thought-provoking words...you choose.

Please write this on an A5 (or smaller) piece of paper or card in your neatest handwriting, ready to bring back to school to be used by the class. Feel free to carefully decorate your idea.